

VIDYA PRATISHTHAN'S SCHOOL OF ARCHITECTURE, BARAMATI

Criterion 1 – Curricular Aspects (100)

Key Indicator –1.4 Feedback System (20)

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analyzed, action taken and feedback hosted on the institutional website
- B. Feedback collected, analyzed and action has been taken
- C. Feedback collected and analyzed
- D. Feedback collected (at least from any two stakeholders)
- E. Feedback not collected

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2.	Samples of Feedback Collected and analyzed from Students
3.	Samples of Feedback Collected and analyzed from Teachers
4,	Samples of Feedback Collected and analyzed from Employers
5.	Samples of Feedback Collected and analyzed from Alumni
6.	Action Taken Report of the Feedback collected





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1. Response to the Metric

A. Feedback collected, analyzed, action taken and feedback hosted on the institutional website





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Criterion 1 - Curricular Aspects (100)

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- A. Feedback collected, analyzed, action taken and feedback hosted on the institutional website
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- D. Feedback collected (at least from any two stakeholders)
- E. Feedback not collected
- 2. Samples of Feedback Collected and analyzed from students





Feedback Analysis

Title : Course End Survey-Term-I- Semester- III, A.Y.- 2021-22

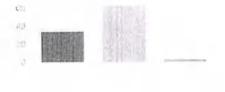
Academic Year: 2021-22

Class: Sem-III [Bachelor of Architecture (B. Arch.)]

Details : Computer Aided Drawing and Graphics - Practical] Regular (Ar. Pratik Chougale | Ar. Prerna Thakere)

Total number of response(s): 32 / 43

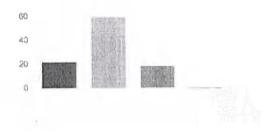
Question	How was the overall learning experience of the subject in terms of course content and delivery					
Answer	Value	No. of response(s)	Response value	Response %		
@ Excellent	5	11	55	34.38		
Good	4	20	80	62.50		
● Fair	3	1	3	3.13		
Not Satisfactory	0	0	0	0.00		
Performance				86.25		



Question	Score or	n how your technical Knowle	dge enhanced?	
Answer	Value	No. of response(s)	Response value	Response %
6 5 out of 5	5	5	25	15.63
\$ 4 out of 5	4	16	64	50.00
# 3 out of 5	3	9	27	28.13
2 2 out of 5	2	2	4	6.25
1 out of 5	1	0	0	0.00
Performance				75.00
FERMINATION				

-0		RESERVE		
40		40年第日		
30			SPECIAL SPECIA	
20		DEST.	444	
10	100		10115	
0	20日 年間	BERTHE !	1	DESCRIPTION OF

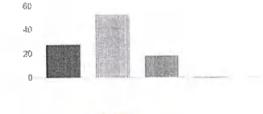
Question	Score on the course (subject) increased your level of interest?					
Answer	Value	No. of response(s)	Response value	Response %		
9 5 Out of 5	5	7	35	21.88		
4 Out of 5	4	19	76	59.38		
@ 3 Out of 5	3	6	18	18.75		
@ 2 Out of 5	2	0	0	00.0		
1 Out of 5	1	0	0	00,0		
Performance				80.63		



Question	Score on	The learning material, theory	studio sessione were relevant to	a rue contais ontcome
Answer	Value	No. of response(s)	Response value	Response %
● 5 out of 5	5	7	35	21.38
# 4 out of 5	4	15	60	46,88
3 out of 5	3	10	30	31,25
● 2 out of 5	2	٥	0	0.00
1 out of 5	1	0	٥	0.00
Performance				78.13

50 40 30			
		TO SERVICE AND ADDRESS OF THE PARTY OF THE P	
20 10			
10	A Cartina		
O MONTH OF THE PARTY OF T	The state of the	III SERVICE	

Question	Score on planning and completion of syllabus						
Answer	Value	No. of response(s)	Response value	Response ?			
6 5 Out of 5	5	9	45	28.13			
4 Out of 5	4	17	68	53.13			
3 Out of 5	3	6	16	18.75			
\$ 2 Out of 5	2	0	0	0.00			
- 1 Out of 5	1	0	0	0.00			
Performance				81.88			





Value	No, of response

17

49	
51	

1/2

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No market	William	Se of accessory	Section Sections	b)-00! = T
300	Q1	ži.	(10)	-2103
	4	2	2	11 25
0	0	*	Ly.	25,923
Performance				71,09

Question	Contribution to learning: 2), Level of Skill/ Knowledge at the End of the course							
Answer	Value	No, of response(s)	Response value	Response %				
@4	4	В	32	25,00				
3	3	20	60	62,50		1000		
⊕ 2	2	4	8	12.50		ERINED)	The same	0 - 1931
1	1	0	0	0,00				
0	0	0	0	0.00				
Performance				76.13				



Actions Taken

Enter actions taken for this feedback.





Feedback Analysis

Title: Course End Survey-Term-I- Semester- III; A.Y.- 2021-22

Academic Year : 2021-22

Class: Sem-III [Bachelor of Architecture (B. Arch)]

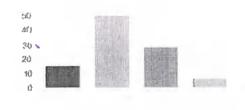
Details : Computer Aided Drawing and Graphics - Practical | Regular (Ar. Pratik Chougale | Ar. Prema Thakare)

Total number of response(s): 32 / 43

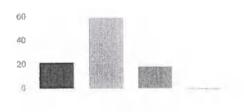
Question	How was	the overall learning experier	ice of the subject in terms of co	course content and delivery?		
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	5	11	55	34.38		
⊕ Good	4	· 20	80	62.50		
● Fair	3	1	3	3.13		
♠ Not Satisfactory	0	0	0	0.00		
Performance				86,25		
Final Attainment				2.59		

#5 #4 n			
n	ME		

Question	Score on how your technical Knowledge enhanced?							
Answer	Value	No. of response(s)	Response value	Response %				
© 5 out of 5	5	5	25	15.63				
₩ 4 out of 5	4	16	64	50.00				
3 out of 5	3	9	27	26.13				
5 2 out of 5	2	2	4	6.25				
1 put of 5	1	0	0	0,00				
Performance				75.00				
Final Attainment				2.25				



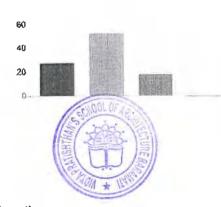
Question	Score on the course (subject) increased your level of interest?							
Answer	Value	No. of response(s)	Response value	Response %				
● 5 Out of 5	5	7	35	21.88				
#4 Out of 5	4	19	76	59,38				
9 3 Out of 5	3	6	18	16.75				
# 2 Out of 5	2	0	0	0.00				
1 Out of 5	1	0	0	0,00				
Performance				80.63				
Final Attainment				2,42				
•								



Question	Score on The learning meterial, theory/ studio sessions were relevant to the course outcomes.							
Answer	Value	No, of response(s)	Response value	Response %				
● 5 out of 5	5	7	35	21.88				
4 out of 5	4	,15	60	46,88				
3 out of 5	3	10	30	31,25				
2 out of 5	2	0	0	0.00				
1 out of 5	1	0	0	0.00				
Performance				78.13				
Final Attainmen	d.			2.34				



Question	Score on planning and completion of syllabus						
Answer	Value	No. of response(s)	Response value	Response 9			
@ 5 Out of 5	5	9	45	28,13			
♠ 4 Out of 5	4 '	17	68	53.13			
@ 3 Out of 5	3	6	16	18.75			
6 2 Out of 5	2	0	0	0.00			
1 Out of 5	1	0	0	0,00			
Performance				81.88			
Final Attainment				2,46			



Ghoste.	Co grau	deuto se viud 1) nevolo, s	Knowledge at the start of c		
Answe-	Varue	No of response(s)	Resported velue	Response %	
\$1.4	А	7	<u>#</u>	21 BB	
34	3	47	51	53 13	
2	2	5	10	15 63	
1	1	′ 2	2	6 25	
0	0	1	O	3 13	
Performance				71.09	
Final Attainment				2.13	

Question	Contribution to learning: 2). Level of Skill/Knowledge at the End of the course						
Answet	Value	No. of response(s)	Response value	Response %			
0.4	4	8	32	25.00			
f- 3	3	20	80	62,50			
• 2	2	4	8	12.50			
⊕ 1	1	0	0	0.00			
0	0	0	0	0.00			
Performance				78.13			
Final Atlainment				2.34			





- Response Value = (Value * No.of Responses)
 Response % = (Response Value / (Max Value * No.of Responses))

Questionwise /	\ttm	inment
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Activ	ity Number	Attainment
1		2.59
2		2.25
3		2.42
4		2,34
		2.46
5		2.13
6		2.34
7		2.07

Program out	come and dreamon wabl	omg							
AO	PO-01	PO-02	PO- 03	PO- 04	PO-05	PO- 06	PO-0	17	PO- 08
A01	3	2		1	1		2		
AO2			3						2
1 403			3						
AO4			1		2				
.05									
A06	3								
A07	3								3
Average	3.00	2,00	2.33	1.00	1.50		2,00		2.50
					1.				
Program out	come attainment								
AO	AO Attainment	PO-01	PO- 02	PO- 03	PO-04	PO-05	PO- 06	PO-07	PO-08
A01	2.59	2,59	1.73		0.86	0.66		1,73	
AO2	2,25			2.25					1.50
AQ3	2.42			2.42					
AO4	2.34			0.78		1.58			
AO5	2.46								
A06	2.13	2.13							
A07	2,34	2.34				Ē			2.34
Average	2,36	2,36	1,73	1.82	0.88	1,21		1,73	1,92





Names and the

Achieved 78 73 | Scope for improvement 21 27





Feedback Analysis

Title: Course End Survey-Term-I- Semester- III; A.Y.- 2021-22

Academic Year: 2021-22

Class: Sem-III [Bachelor of Architecture (B. Arch)]

Details: Computer Aided Drawing and Graphics - Practical | Regular (Ar. Pratik Chougale | Ar. Prema

Thakare)

Any suggestions for effective teaching-learning process Question

Response 1

Response 5

No Response 2

Response 3 No

Response 4 **Nothing**

Response 6

No

Response 7 No

No suggestion

No suggestions

Response 8 Response 9

Nothing

Response 10

No thanks

Response 11

Arrange the lectures on CADG or SKETCHUP

Response 12

No suggestions

Response 13

No i

Response 14

No

Response 15

No suggestion

Response 16

No suggestions

Response 17

No suggestions

Response 18

No

Response 19

Response 20

No suggestion

Response 21

No

Response 22

No

No

Response 23

Response 24 No

Response 25

Response 26

No

Response 27

Nothing Response 28

Response 29

Νo

no

Response 30

No



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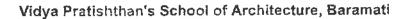
Question Any suggestions for effective featuring-learning bitkless

Response 31 No

Response 32 No suggestions



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Feedback Analysis

Title: Course End Survey-Term-+ Semester- III; A Y - 2021-22

Academic Year: 2021-22

Class: Sem-III [Bachelor of Architecture (B. Arch)]

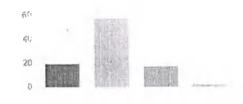
Details Architectural Design II - Practical | Regular (Ar. Rajshree Patil | Ar. Revati Daware | Ar. Akshay Patil | Ar. Mayur Jadhav)

Total number of response(s): 40 / 40

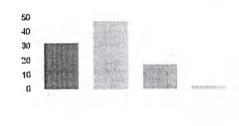
Question	How was	s the overall learning experies	nce of the subject in terms of o	course content and delivery?		
Answer	Value	No. of response(s)	Response value	Response %		
■ Excellent	5	15	75	37,50		
Good	4	25	100	62.50		
F air	3	0	0	0.00		
Not Satisfactory	0	0	0	0.00		
Performance				87.50		



Question	Score on how your technical Knowledge enhanced?			
Answer	Value	No. of response(s)	Response value	Response %
5 out of 5	5	8	40	20.00
♦ 4 out of 5	4	23	92	57.50
4 3 out of 5	3	7	21	17.50
19 2 out of 5	2	1	2	2.50
1 out of 5	1	1	1	2.50
Performance				78.00



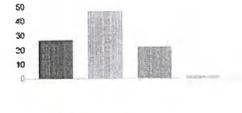
Question	Score on the course (subject) increased your level of interest?				
Answer	Value	No. of response(s)	Response value	Response %	
@ 5 Out of 5	5	13	66	32.50	
	4	19	76	47.50	
3 Out of 5	3	7	21	17,50	
₩ 2 Out of 5	2	1	2	2.50	
, 1 Out of 5	1	0	0	0.00	
Performance				82.00	



Question	000.0		studio sessions were relevant k	
Answer	Value	No. of response(s)	Response value	Response %
5 out of 5	5	11	55	27.50
# 4 out of 5	4	17]	68	42.50
3 out of 5	3	11	33	27.50
9 2 out of 5	2	1	2	2,50
1 out of 5	1	0	0	0,00
Performance				79.00



Question	Score on planning and completion of syllabus					
Answer	Value	No. of response(s)	Response value	Response %		
6 5 Out of 5	5	11	55	27,50		
क 4 Out of 5	4	19	76	47.50		
3 Out of 5	3	9	27	22.50		
© 2 Out of 5	2	1	2	2.50		
1 Out of 5	1	0	0	0.00		
Performance				80.00		



 Question
 Contribution to learning: 1). Level of Skilli/ Knowledge at the start of course (Subject)

 Answer
 Value
 No. of response(s)
 Response value
 Response %

 ♣ 4
 10
 40
 25.00

 ♣ 3
 21
 63
 52,50



Veve	1,	HINE HS	₹134 HE==	1
2	2		127	15.00
1	ä	(A)	2	5.00
0	33	A .	0	2.50
Performance	1			73 13

Question	estion Contribution to (earning: 2). Level of Skill/ Knowledge at the End of the course			
Answer	Value	No. of response(s)	Response value	Response %
● 4	4	13	52	32.50
3	3	23	69	57.50
₽ 2	2	4	8	10,00
21	1	0	0	0.00
0	0	0	0	0.00
Performance			뒷	80.63



Achieved 80.04 | Scope for improvement 19.96

Actions Taken

8002272.0 Z 357 T54

Enter actions taken for this feedback.

SCHOOL OF



Feedback Analysis

Title: Course End Survey-Term-I- Semester- III; A Y - 2021-22

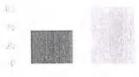
Academic Year : 2021-22

Class: Sem-III (Bachelor of Architecture (B. Arch)]

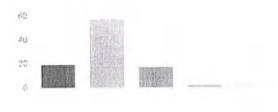
Details: Architectural Design II - Practical | Regular (Ar. Rajshree Patil | Ar. Revati Daware | Ar. Akshay Patil | Ar. Mayur Jadhav)

Total number of	response(s)	*	40 / 40

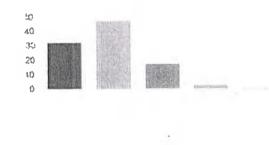
* **						
	Question	How was	lhe overali learning experier	nce of the subject in terms of co	xurse content and delivery?	
Answer		Value `	No. of response(e)	Response value	Response %	
	© Excellent	5	15	75	37.50	
	Good	4	25	100	62.50	
	😂 Fair	3	0	0	0.00	
	Not Satisfactory	0	0	0	0.00	
	Performance				67.50	
	Final Attainment				2,63	



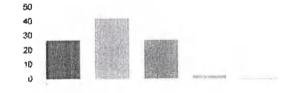
Question	Score of	n how your technical Knowle	edge enhanced?	
Answer	Value	No. of response(s)	Response value	Response %
@ 5 out of 5	5	8	40	20.00
25 4 out of 5	4	23	92	57.60
3 out of 5	3	7	21	17.50
% 2 out of 5	2	1	2	2,50
1 out of 5	1	1	1	2.50
Performance				78.00
Final Attainment				2.34



Question	Score on the course (subject) increased your level of interest?					
Answer	Value	No. of response(s)	Response value	Response %		
6 S Out of 5	5	13	65	32.50		
4 Out of 5	4	19	76	47.50		
3 Out of 5	3	7	21	17.5 0		
# 2 Out of 5	2	1	2	2,50		
1 Out of 5	1	0	0	0.00		
Performance				82.00		
Tithal Attainment				2,46		



Question	Score on The learning material, theory/ studio sessions were relevant to the course outcomes					
Answer	Value	No. of response(s)	Response value	Response %		
5 out of 5	5	11	55	27.50		
\$4 out of 5	4	17	68	42.50		
3 out of 5	3	11	33	27,50		
1 2 out of 5	2	1	2	2.50		
1 out of 5	1	0	0	0.00		
Performance				79.00		
Final Attainmen	t .			2.37		



Question	Score o	n planning and completion o	f syllabus	
Answer	Value	No. of response(s)	Response value	Response %
6 5 Out of 5	5	11	55	27.50
🕏 4 Out of 5	4	19	76	47.50
3 Qut of 5	3	9	27	22.50
6 2 Out of 5	2	1	2	2.50
1 Out of 5	1	0	0	0.00
Performance				80.00
Final Attainment				2.40



Guestion	1 . D.	tion to ending the Love of S	iki 7 Kriow gogo at the stance" cou	'se (Subject)
A~B/M	Vision	No lef response(s	Response value .	Response %
STA	13	70	40	25 00
3	4	21	G 3	52 50
2	2	6	12	15.00
1	-1	2	2	5,00
0	0	1	0	2.50
Performance				73.13
Final Attainment				2.19

Question		Çonlrib.	ition to learning: 2). Level of \$	Skill/ Knowledge at the End of t	the course
Answer		Value	No, of response(s)	Response value	Response %
04		4	13	52	32.50
80 3		3	23	69	57.50
@ 2		2	4	8	10.00
6 1		1	0	Đ	0.00
0.		0	0	0	0,00
Performano	e				80.63
Final Attains	ment				2.42



NOTE:

AO AO1

AO

- Response Value = (Value * No.of Responses)
- Response % = (Response Value / (Max Value * No.of Responses))

Questionwise Attainment

Activity Number		Attainment
1		2.63
2		2.34
3		2.46
4		2,37
•		2.40
5		2.19
6		
7		2,42

Program outcome and question mapping AO PO-01 PO-02

Average	3,00	2.00	2,33	1.00	1,50	2,00	2,50
A07	3						3
A06	3						
AO4							
			1		2		
AO3			3				
AO2			3				2

Program outcome a	ttainment
-------------------	-----------

A01	2.63	2.63	1.75		0.88	0.88	1.75	
AO2	2.34	6		2.34				1.56
AO3	2.46			2.48				
A04	2.37			0.79		1.58		
AO5	2.40							
A06	2.19	2.19						
A07	2.42	2,42				-		2.42
Average	2,40	2,41	1.75	1.86	0.88	1.23	1.75	1.99



PO-05

PO- 08

PO-07



Achieved 80,04 | Scope for Improvement 19,96





Feedback Analysis

Title: Course End Survey-Term-I- Semester- III; A.Y.- 2021-22

Academic Year: 2021-22

Class: Sem-III [Bachelor of Architecture (B. Arch)]

Details: Architectural Design II - Practical | Regular (Ar. Rajshree Patil | Ar. Revati Daware | Ar. Akshay Patil |

Ar. Mayur Jadhav)

Any suggestions for effective teaching-learning process Question

Response 1

No Response 2

No Response 3

Response 4 No

Nothing Response 5

Response 6 All course in very well and good

Response 7

Response 9

No No

No

Response 8

No

Response 10

No suggestion Response 11

Nothing Response 12

Arrange guest lecture on technical drawings Response 13

No suggestions Response 14

No Response 15

No Response 16

Response 17 Yes, please explain in marathi after reading in English.

No suggestion Response 18

Need friendly teaching Response 19

No suggestions Response 20

No suggestions Response 21

Response 22 No

Response 23 Friendly teaching

Response 24 No suggestion

Response 25

Nothing Response 26

Response 27 No

Response 28 No

Response 29 No

Response 30 L



Question Any suggestions for effective teaching-learning process

Response 31 No

Response 32 Nothing

Response 33 No

Response 34

Response 35 No

Response 36 Nothing

Response 37 No

Response 38 No

Response 39 No

Response 40 No suggestions







Feedback Analysis

Title: Course End Survey-Term-I- Semester- III; A.Y.- 2021-22

Academic Year: 2021-22

Class: Sem-III [Bachelor of Architecture (B. Arch)]

Details: Architectural Design II - Practical | Regular (Ar. Rajshree Patil | Ar. Revati Daware | Ar. Akshay Patil | Ar. Mayur

Jadhav)

Total number of response(s): 40 / 40

	Question	Feedback is not yet submitted.																																							
j	How was the overall learning experience of the subject in terms of course content and delivery?	4	5	4	4	4	4	4	4	5	5	5	4	5	5	4	4	4	5	4	4	5	4	4	4	4	5	5	5	5	4	4	5	5	4	4	4	4	5	4	4
	Score on how your technical Knowledge enhanced?	4	4	4	4	1	4	3	4	5	5	4	4	3	4	3	3	4	5	3	4	5	4	4	4	5	4	4	5	5	2	4	4	5	3	4	4	4	4	3	4
	Score on the course (subject) increased your level of interest?	4	5	3	3	2	5	3	4	- 5	5	4	4	3	4	3	4	4	5	4	4	5	4	4	4	5	4	5	5	5	3	5	4	5	4	4	4	4	4	3	5
	Score on The learning material, theory/ studio sessions were relevant to the course outcomes.	4	5	3	4	2	4	4	4	5	5	4	3	4	4	3	3	3	5	4	4	5	5	4	4	4	3	3	5	5	3	5	5	5	3	4	3	4	4	3	4
	Score on planning and completion of syllabus	4	5	4	4	3	4	3	4	5	5	4	1 3	4	4	3	3	3	5	4	4	5	4	4	4	5	4	4	5	5	2	5	4	5	4	4	3	4	3	3	5
	Contribution to learning: 1). Level of Skill/ Knowledge at the start of course (Subject)	3	4	3	3 3	. 0	3	1	3	3 4	1	4	13	3	3 4	2	2 3	3	4	3	3	2	3	3	2	4	3	2	3	4	2	4	4	4	3	3	3	3	3	2	3
_	Contribution to learning: 2). Level of Skill/ Knowledge at the End of the ceurse	3	4	1 3	3 3	3 2	4	2	2 3	3 4	4	3	3 3	3	3 3	2	2 3	3 3	4	3	4	3	3	3	3	4	3	2	4	3	3	4	4	4	3	3	3	4	3	3	4
	Any suggestions for effective teaching- learning process	. , No, Nothing, Al suggestions, No , Friendly teaching	Y€	÷5,	ple	98 5	e 1	exp	we	ell a In i	and n d	i g na	ood rati	d, hia	No efte	st er r	ea ugg	ges din	tio g i	n, nE	Ar Eng	ran Jisi	ige h. ,	gu	169 801	it le d fir	iet ier	ure Idily	ol / te	n to eac	ect thir	ınlı 1g,	cal No	dr o s	ugi	ge	gs stic	, N on:	.O		



2 , 4 Quest or

0 6 0 25 15 How was

the overall learning experience of the subject in terms of

WW. 1 453=

course

content and delivery?

1 1 7 23 8 Score on

how your technical Knowledge enhanced?

0 1 7 19 13 Score on

the course (subject) increased your level of interest?

0 1 11 17 11 Score on

The learning material, theory/ studio sessions were relevant to the course outcomes.

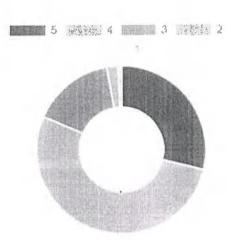
0 1 9 19 11 Score on planning

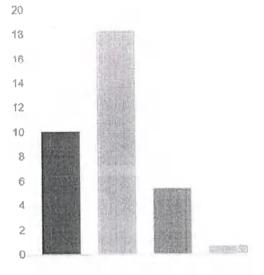
and completion of syllabus

Contribution 1 2 6 21 10 to learning: 1). Level of Skill Knowledge at the start of course (Subject)

Contribution 0 0 4 23 13

to learning: 2). Level of SkilV Knowledge at the End of the course











Feedback Analysis

Title: Course End Survey-Term-I- Semester-V; A.Y.- 2021-22

Academic Year: 2021-22

Class: Sem-V [Bachelor of Architecture (B. Arch)]

Details : Building Construction and Materials V - Practical | Regular (Ar. Pratik Chougale | Ar. Pratibha Chincholikar)

Total number of response(s): 31 / 32

Question	How wa	s the overall learning experies	nce of the subject in terms of c	ourse content and delivery
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	9	45	29,03
* Good	4	17	68	54,84
⊕ Fair	3	4	12	12.90
Not Satisfactory	0	1	0	3.23
Performance				80.65

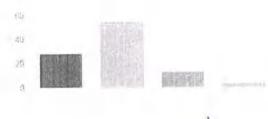
Question	Score o	n how your technical Knowle	ige enhanced?	
Answer	Value	No. of response(s)	Response value	Response %
5 out of 5	5	8	40	25.81
₹ 4 out of 5	4	15	60	48.39
3 out of 5	3	7	21	22.58
5% 2 out of 5	2	1	2	3.23
1 out of 5	1	0	0	00,0
Performance				79.35

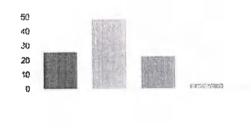
Question	Score o	n the course (subject) increas	sed your level of interest?	
Answer	Value	No. of response(s)	Response value	Response %
5 Out of 5	5	11	55	35.48
€ 4 Out of 5	4	13	52	41,94
9 Out of 5	3	6	16	19,35
© 2 Out of 5	2	0	0	0.00
1 Out of 5	1	1	1	3.23
Performance				61,29

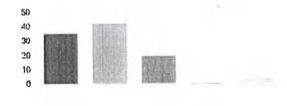
jQuestion	Score or	The learning material, theory	studio sessions were relevant t	a the course outcomes.
/ Answer	Value	No. of response(s)	Response value	Response %
S out of 5	5	10	50	32.26
& 4 out of 5	4	14	56	45,16
3 out of 5	3	6	18	10,35
\$2 out of 5	2	1	2	3.23
1 out of 5	1	0	0	0.00
Performance				61.29

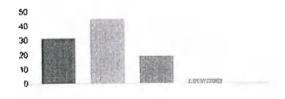
Question	Score on planning and completion of syllabus					
Answer	Value	No. of response(s)	Response value	Response %		
© 5 Out of 5	5	7	35	22.50		
## 4 Out of 5	4	17	68	54.84		
3 Out of 5	3	6	18	19.35		
4 2 Out of 5	2	0	0	0.00		
1 Out of 5	1	1	1	3.23		
Performance				78.71		

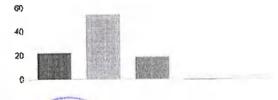
Question	tion Contribution to learning: 1). Level of Skill/ Knowledge at the start of course (Su				
Answer	Value	No, of response(s)	Response value		Response %
04	4	10	40		32.26
₩3	3	10	30		32.26













41.4	Ca : : :			
A New	Velter	No of resonated at 1		Do normal Y
2	2	7	24	22 58
1	1	3	37	9 6B
0	U	:	(2)	3.23
Performano	е			70 16

	ЗĿ			
			H	
	(t):			
	Œ	Ŀ		

Question	Contribution to learning: 2), Level of Skill! Knowledge at the End of the course					
Answer	Value	No. of response(s)	Response value	Response %		
@4	4	12	48	38.71		
3	3	16	48	51.61		
₩ 2	2	2	4	6.45		
3.1	1	0	0	0,00		
0	0	1	0	3,23		
Performance				00.65		







Actions Taken

Enter actions taken for this feedback.







Feedback Analysis

Title: Course End Survey-Term-I- Semester-V; A Y.- 2021-22

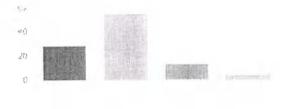
Academic Year: 2021-22

Class: Sem-V [Bachelor of Architecture (B. Arch)]

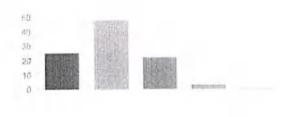
Details : Building Construction and Materials V - Practical | Regular (Ar. Pratik Chougale | Ar. Pratibha Chincholikar)

Total number of response(s): 31 / 32

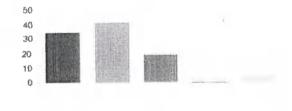
Question	How was the overall learning experience of the subject in terms of course content a				
Answer	Value	No. of response((s)	Response value	Response %
Excellent	5	9		45	29.03
Good	4	17		68	54.84
® Fair	3	4		12	12.90
% Not Satisfactory	0	1		۵	3.23
Performance					80,65
Final Atteinment					2,42



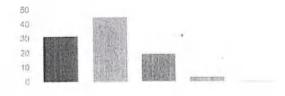
Question	Score o	Score on how your technical Knowledge enhanced?					
Answer	Value	No. of response(s)	Response value	Response %			
5 out of 5	5	8	40	25,81			
5 4 out of 5	4	15	60	48.39			
#3 out of 5	3	7	21	22.58			
4 2 out of 5	2	1	2	3.23			
1 out of 5	1	0	0	0,00			
Performance				79,35			
Final Atlainment				2.38			



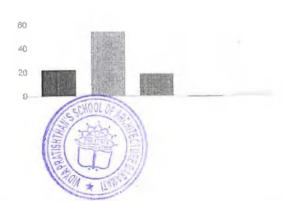
Question		n the course (subject) incres		
Answer	Value	No. of response(s)	Response value	Response %
5 Out of 5	5	11	55	35.48
#4 Qut of 5	4	13	52	41,94
#3 Qut of 5	3	6	16	19.35
2 Out of 5	2	0	0	0,00
1 Out of 5	1	1	1	3,23
Performance				81.29
Final Attainment				2.44



Question	Score on The learning material, theory/ studio sessions were relevant to the course outcomes.					
Answer	Value	No, of response(s)	Response value	Response %		
● 5 out of 5	5	10	50	32,26		
Ø 4 out of 5	4	14	56	45.16		
#3 out of 5	3	6	10	19.35		
2 out of 5	2	1	2	3.23		
1 out of 5	1	0	0	0.00		
Performance				61.29		
Finel Atlainment				2.44		



Question	Score on planning and completion of syllabus					
Answer	Value	No. of response(s)	Response value	Response %		
9 5 Out of 5	5	7	35	22.58		
9 4 Out of 5	4	17	68	54.84		
@ 3 Out of 5	3	6	18	19.35		
2 Out of 5	2	0	0	0.00		
1 Qut of 5	1	1	1	3.23		
Performance				78.71		
Final Attalnment				2.36		



Quast on	Control	"Knowledge at the stant of c	stain of course (Subject)	
Answer	Vaite	No of response(s)	Response value	Response %
€ 4	1	+9+	40	32 26
3	3	all ru	30	32 26
2	2	7	14	22 58
1	1	3	3	9 60
0	0	4	0	3,23
Performance				70.16
Final Attainment				2.10



Question	Contribution to learning: 2), Level of Skill Knowledge at the End of the course					
Answer	Value	No. of response(s)	Response value	Response %		
@ 4	4	12	48	38.71		
● 3	3	16	48	51,61		
@ 2	2	2	4	6.45		
● 1	1	0	0	0.00		
0	0 、	1	0	3.23		
Performance				80.65		
Final Attainment				2.42		



NOTE

AO

AO

- Response Value = (Value * No.of Responses)
- Response % = (Response Value / (Max Value * No.of Responses))

PO-02

Questionwise Attainment

Activity Number	Attainment
1	2.42
2	2.38
3	2.44
4	2.44
5	2.36
6	2.10
7	2.42

Program outcome and question mapping

PO- 01

AO Attainment

AD1	3	2		1	1	2	
A02			3				2
,AO3			3				
04			1		2		
)ps							
A06	3						
A07	3						3
Average	3,00	2.00	2,39	1.00	1,50	2.00	2.50

Program outcome attainment

AO1	2.42	2.42	1.61		0.81	0.81	1.61	
A02	2.38			2.38				1.59
AOS	2.44			2.44				
AO4	2.44			0.81		1.63		
AO5	2.36							
A06	2,10	2.10						
AO7	2.42	2.42	4					2.42
Averege	2,37	2,31	1,61	1,88	0.81	1,22	1,61	2,00







Achieved 78,87 | Scope for improvement 21,13





Feedback Analysis

Title: Course End Survey-Term-I- Semester-V; A.Y.- 2021-22

Academic Year: 2021-22

Class: Sem-V [Bachelor of Architecture (B. Arch)]

Details: Building Construction and Materials V - Practical | Regular (Ar. Pratik Chougale | Ar. Pratibha

Chincholikar)

Any suggestions for effective teaching-learning process Question Response 1 Response 2 Nο Response 3 No No Response 4 Response 5 No No Response 6 Response 7 No Response 8 No Response 9 No No Response 10 Response 11 Revision lectures No Response 12 Response 13 No Response 14 Response 15 No any suggestion Response 16 Response 17 No Response 18 No Response 19 no Response 20 Response 21 No More references would be beneficial Response 22 No Response 23 Response 24 site visits might be more effective for this subject Response 25 Response 26 elaboration of assignment would be helpful Response 27 No suggestions Response 28



No

No. Thank you..!

Response 29

Response 30

Question

Any suggestions for offective teaching, earning process

Response 31







Feedback Analysis

Title: Course End Survey-Term-I- Semester-V; A.Y.- 2021-22

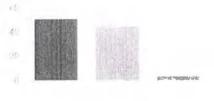
Academic Year: 2021-22

Class: Sem-V [Bachelor of Architecture (B. Arch)]

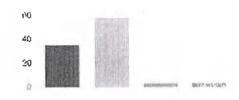
Details : ARCHITECTURAL DESIGN IV - Practical | Regular (Ar. Bhawna Pandey | Ar. priyanka Barge | Ar. Prema Thakare | Ar. Nikita Thorat)

Total number of response(s): 31 / 32

Question	How was the overall learning experience of the subject in terms of course content and delivery?						
Answer	Value	/alue No. of response(s)	Response value	Response %			
Excellent	5	16	80	51.61			
Good	4	14	56	45.16			
® Fair	3	1	3	3.23			
Not Satisfactory	0	0	0	0,00			
Performance				89.66			



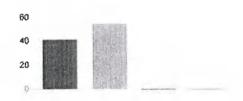
1	Question	Score on how your technical Knowledge enhanced?						
)	Answer	Value	No. of response(s)	Response value	Response %			
	5 out of 5	5	11	55	35.48			
	ॐ 4 out of 5	4	16	72	58.06			
	3 out of 5	3	1	3	3.23			
	₩ 2 out of 5	2	1	2	3.23			
	1 out of 5	1	0	0	0.00			
	Performance				85,16			



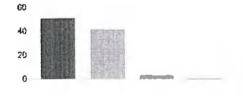
Question	Score on the course (subject) increased your level of interest?						
Answer	Value	No. of response(s)	Response value	Response %			
5 Out of 5	5	16	80	51.61			
9 4 Out of 5	4	14	56	45,16			
@ 3 Out of 5	3	0	Ð	0.00			
@ 2 Out of 5	2	1	2	3.23			
1 Out of 5	1	0	0	0.00			
Performance				89,03			



Juestion	Score on The learning material, theory/ studio sessions were relevant to the course outcomes.						
Answer	Value	No. of response(s)	Response value	Response %			
6 Sout of 5	5	13	65	41.94			
4 out of 5	4	17	68	54.84			
● 3 out of 5	3	0	0	0,00			
#2 out of 5	2	0	0	0.00			
1 out of 5	1	1	1	3.23			
Performance				86.45			



Question	Score of	Score on planning and completion of syllabus					
Answer	Value	No. of response(s)	Response value	Response %			
5 Out of 5	5	16	90	51.61			
1 4 Out of 5	4	13	52	41.94			
3 Out of 5	3	1	3	3.23			
2 Out of 5	2	0	0	0.00			
1 Out of 5	1	1	1	3.23			
Performance				87.74			



Question	Contribution to learning: 1). Level of Skill/Knowledge at the start of course (Subject)						
Answer	Value	No. of response(s)	Response value	Response %			
04	4	13	62	41.94			
⊕ 3	3	10	30	32.26			



car Establish to earning 1) level of sole (Alexic edge at 1) start of course (Subject

			•	
	4115	To of test outside,	Mrs. 011 JU Valud	3 24 € 156
	₹	5	"f,	*. * 3
.1	4	2	2	CRE
n	D	1	U	3 23
Performance				75,81



Question	Contribution to learning; 2). Level of Skill/ Knowledge at the End of the course						
Answer	Value	No. of response(s)	Response value	Response %			
₩4	4	16	64	51.51			
3	3	:13	39	41.94			
¥2	2	0	0	00.00			
1	1	2	2	6.45			
0	0	0	0	0,00			
Performance 64.68							



Achieved Scope for improvement 14:49

Actions Taken

Enter actions taken for this feedback.

<u>,</u> [3



Amy to Ash -

Feedback Analysis

Title: Course End Survey-Term-I- Semester-V, A.Y.- 2021-22

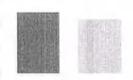
Academic Year: 2021-22

Class: Sem-V [Bachelor of Architecture (B. Arch)]

Details: ARCHITECTURAL DESIGN IV - Practical | Regular (Ar. Bhawna Pandey | Ar. priyanka Barge | Ar. Prema Thakare | Ar. Nikita Thorat)

Total number of response(s): 31 / 32

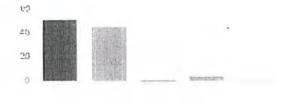
Question	How was the overall tearning experience of the subject in terms of course content and delivery?							
Answer	Value	No. of response(s)	Response value	Response %				
Excellent	5	16	80	51.61				
Good	4	14	56	45.16				
Fair	3	1	3	3.23				
(Not Satisfactory	0	0	0	0.00				
Performance				89.66				
Final Attainment				2.69				



	Question	Score on how your technical Knowledge enhanced?								
Answer		Value	No. of response(s)	Response value	Response %					
	5 out of 5	5	11	55	35,48					
	₹ 4 out of 5	4	16	72	58.06					
	3 out of 5	3	1	3	3.23					
	\$ 2 out of 5	2	1	2	3,23					
	1 out of 5	1	0	0	0,00					
	Performance				85.16					
	Finel Attainment				2.55					



Question	Score on the course (subject) increased your level of interest?								
Answer	Value	No. of response(s)	Response value	Response %					
6 5 Out of 5	5	16	80	51.61					
# 4 Out of 5	4	14	56	45.16					
● 3 Out of 5	3	0	0	0.00					
₩ 2 Out of 5	2	1	2	3.23					
1 Out of 5	1	0	0	0,00					
Performance				89.03					
Final Attainment				2.67					



Score on The learning material, theory/ studio sessions were relevant to the course outcomes.								
Value	No. of response(s)	Response value	Response %					
5	13	65	41,94					
4	17	68	54.84					
3	0	0	0.00					
2	. 0	0	0.00					
1	1	1	3.23					
			86.45					
			2.59					
	Value 5 4 3	Value No. of response(s) 5 13 4 17 3 0	Value No. of response(s) Response value 5 13 65 4 17 68 3 0 0					



Question	Score on planning and completion of syllabus								
Answer	Value	No, of response(s)	Response value	Response %					
● 5 Out of 5	5	16	80	51.61					
© 4 Out of 5	4	13	52	41.94					
3 Out of 5	3	1	3	3.23					
@ 2 Out of 5	2	0	0	0.00					
· · 1 Out of 5	1	1	1	3.23					
Performance				87.74					
Final Attainment				2.63					



Chestion.	Control to learning 1) Level of Sk. / Knowledge at the start of course (
Acswer	Value	No of response(s)	Response Velus	Response %			
101-4	1	1 5	52	44 84			
3	3	113	30 .	32 26			
2	2	5	10	16.13			
1	1	2	2	6.45			
0	0	1	0	3.23			
Performance				75.61			
Final Attainment				2.27			

		100
-0.01	544/1	

Question	Contribution to learning: 2), Level of Skill/ Knowledge at the End of the course								
Answer	Value	No. of response(s)	Response value	Response %					
0.4	4	16	84	51,61					
₿ 3	3	13	39	41.94					
• 2	2	0	0	0.00					
3 1	1	2	2	6.45					
0	0	0	0	0.00					
Performance				84.68					
Final Attainment				2.54					



MOTE

- Response Value = (Value * No.of Responses)
- Response % = (Response Value / (Max Value * No.of Responses))

Questionwise Attainment

Activity Number		Mainment
1	. 2	2.69
2	2	2.55
3	2	2,67
4	2	2,59
5	2	2.63
6	2	2.27
7	2	2,54

Program outcome and question mapping

AD	PO-01	PO- 02	PO-03	PO-04	PO-05	PO-08	PO-07	PO-08
AO1	3	2		1	1		2	
AO2			3					2
AD3			3					
) 104			1		2			
) 05								
A06	3							
A07	3							3
Average	3,00	2.00	2.33	1.00	1,50		2.00	2.50

Program outcome attainment

AO	AO Attainment	PO- 01	PO- 02	PO-03	PO-04	PO-05	PO- 06	PO- 07	PO-08
A01	2.69	2.69	1.79		0.90	0.90		1.79	
A02	2.55			2.55					1.70
AO3	2.67			2.67					
A04	2.59			0.86		1.73			
AO5	2:63								
A06	2.27	2,27							
A07	2.54	2.54							2,54
Average	2.57	2.50	1.79	2,03	0.90	1.31		1,79	2,12





Achieved 85,51 | Scope for improvement 14,49





Feedback Analysis

Title: Course End Survey-Term-I-Semester-V; A.Y.- 2021-22

Academic Year: 2021-22

Class: Sem-V [Bachelor of Architecture (B. Arch)]

Details: ARCHITECTURAL DESIGN IV - Practical | Regular (Ar. Bhawna Pandey | Ar.priyanka Barge | Ar.

Prema Thakare | Ar. Nikita Thorat)

	Question	Any suggestions for effective teaching-learning process	
	Response 1		
)	Response 2	No	
)	Response 3	No	
	Response 4	No	
	Response 5	No	
	Response 6	No	
	Response 7	No	
	Response 8	No	
	Response 9	No	
	Response 10	No	
	Response 11	No suggestions	
	Response 12	No	
	Response 13	No	
1	Response 14	Offline discussions	
7	Response 15	*	
J	Response 16	No any suggestion	
	Response 17	No	
	Response 18	No	
	Response 19	no	
	Response 20	-	
	Response 21	No ,	
	Response 22	References would be beneficial	
	Response 23	Nope	
	Response 24		
	Response 25	Teachers gaved their best to teach us in most efficient way even in online mode.	
	Response 26	No Sapol OF	
	Response 27		
	Response 28	No suggestions	
	Response 29	No	

No. Thank you..!

Response 30

Ollestich

Any suggestions for effective teaching-learning process.

Response 31





Feedback Analysis

Title: Course End Survey-Term-I- Semester- VII; A Y 2021-22

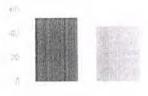
Academic Year: 2021-22

Class: Sem-VII [Bachelor of Architecture (B. Arch)]

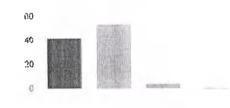
Details : Advanced Building Technology and Services I - Practical | Regular (Ar. Nikita Thorat | Ar. Ravindra Nene)

Total number of response(s): 26 / 26

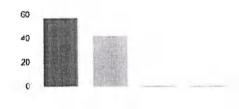
Question	How was the overall learning experience of the subject in terms of course content and delive					
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	5	14	70	53,85		
☆ Good	4	12	48	46.15		
● Fair	3	0	0	0.00		
Not Satisfactory	0	0	0	0.00		
Performance				90.77		



No. of response(s) 11 14		Response value 55 56	Response % 42.31 53.85
	٠		
14		56	53.85
1		3	3.85
0		0	0,00
0		0	0,00
			87.69
			•



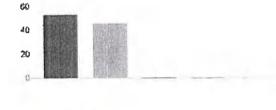
Question		Score o			
	Answer	Value	No. of response(s)	Response value	Response %
	5 Out of 5	5	15	75	57,69
	4 Out of 5	4	11	44	42.31
	■ 3 Out of 5	3	0	0	0.00
	₹ 2 Out of 5	2	0	0	0.00
	1 Out of 5	1	0	0	00,0
	Performance				91,54

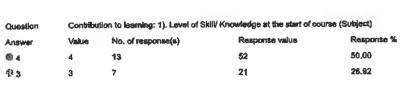


	Value	lue No. of response(s)	Response value	Response %	
Answer	value	(40. Or response(a)	Trasportee Tarde		
© 5 out of 5	5	14	70	53.85	
₩ 4 out of 5	4	11	44	42,31	
● 3 out of 5	3	1	3	3.85	
© 2 out of 5	2	0	0	0.00	
1 out of 5	1	0	0	0.00	
Performance				90.00	



Question	Score on planning and completion of syllabus					
Answer	Value	No. of response(s)	Response value	Response %		
@ 5 Out of 5	5	14	70	53.85		
₡ 4 Out of 5	4	12	48	48.15		
a 3 Out of 5	3	0	0	00.0		
® 2 Out of 5	,2	0	0	0.00		
1 Out of 5	1	0	0	0.00		
Performance				90.77		







124	F.E. AL	- V.

QUITE	CALC	Cartimon to see a 1 1 to the distribution of the contract of t				
Activity	/\$6'4.C	No (1 espo sets)	Replanation Williams	Response 9		
U.	2	5	713	19 23		
	1	4	4	3.85		
0	n	0	0	0.00		
Performance	+			80.77		



Question	Contributi	on to learning 2), Level of Skill	Knowledge at the End of the	course
Answer	Value	No. of response(s)	Response value	R

Answer	Value	No of response(s)	Response value	Response
69 4	4	16	64	61.54
. 3	3	9	27	34.62
# 2	2	1	2	3,85
§ 1	1	0	0	0.00
0	0	0	0	0.00
Performance	1			89.42



Actasved Tables Scope for amprovenusia



Achieved 88,71 | Scope for improvement 11.29

Actions Taken

Enter actions taken for this feedback.

3





Feedback Analysis

Title: Course End Survey-Term-I- Semester- VII; A.Y. 2021-22

Academic Year : 2021-22

Class: Sem-VII [Bachelor of Architecture (B. Arch)]

Details: Advanced Building Technology and Services I - Practical | Regular (Ar. Nikita Thorat | Ar. Ravindra Nene)

Total number	of response	(9):	26	26
--------------	-------------	----	----	----	----

Question How was the overall learning experience of the subject in terms of course content and d			ourse content and delivery?	
Answer	Value	No. of response(s)	Response value	Response %
Excellent	5	14	70	53.65
® Good	4	12	48	46.15
● Fair	3	0	0	0.00
Not Satisfactory	0	0	0	0.00
Performance				90,77
Final Attainment				2,72



Question	Score on how your technical Knowledge enhanced?						
Answer	Value	No. of response(s)	Response value	Response %			
@ 5 out of 5	5	11	56	42.31			
4 out of 5	4	14	56	53.85			
@ 3 out of 5	3	1	3	3.85			
2 out of 5	2	0	0	0.00			
1 out of 5	1	0	0	0.00			
Performance				87.69			
Finet Atteinment				2,63			

90	interace		
40			
20			
ů		RESISTANTED IN	
	1.5		

Question	Score on the course (subject) increased your level of interest?					
Answer	Value	No. of response(s)	Response value	Response %		
5 Out of 5	5	15	75	57.60		
@ 4 Out of 5	4	11	44	42,31		
@ 3 Out of 5	3	0	0	00,0		
9 2 Out of 5	2	0	0	0.00		
⑤ 1 Out of 5	1	0	0	0.00		
rerformance				91.54		
Final Attainment				2,75		

60			
40	San é		
20			
Ð	1000	 -	

Question	Score or	Score on The learning material, theory/ studio sessions were relevant to the counte outcome					
Answer	Value	No. of response(s)	Response value	Response %			
● 5 out of 5	5	14(70 ·	53,85			
4 out of 5	4	11	44	42.31			
9 out of 5	3	1	3 .	3,65			
2 out of 5	2	0	0 .	0.00			
® 1 out of 5	1	O	0	0.00			
Performance				90.00			
Final Attainmen	ıt			2,70			

60	Personal Contract of the Contr				
40		11266		***	
20					
Đ		1	anticompany	110	

Question	Score o	n planning and completion o	if syllabus	
Answer	Value	No, of response(s)	Response value	Response %
5 Out of 5	5	14	70	53.85
4 Out of 5	4	12	48	46.15
3 Out of 5	3	0	0	0.00
2 Out of 5	2	0	0	0.00
🥸 1 Out of 5	1	0	0	0.00
Performance				90,77
Final Attainment				2.72



Question	Control	8 to ave c' grand c' tott	If / Knowledge in 1 is star of pourse (Subject)		
Answer	eulaV	No of response(s)	Response vs.5e	₹евроляе %	
4. 4	á	4 \$	52	50.00	
3	3	7	21	26 92	
2	2	5	10	19.23	
1	1	1	1	3.65	
0	0	0	0	0.00	
Performance				80.77	
Final Atlainme	nl			2,42	



Question	Contribution to learning; 2), Level of Skill/Knowledge at the End of the course					
Answer	Value	No. of response(s)	Response value	Response %		
04	4	16	64	61.54		
£2+ 3	3	9	27	34,62		
• 2	2	1	`2	3.85		
44 1	1	0	0	0.00		
0	0	0	0	0.00		
Performance			•	69.42		
Final Atlainment				2,68		



AO

A07

- Response Value = (Value * No.of Responses)
- Response % = (Response Value / (Max Value * No.of Responses))

Questionwise .	Attainmenț
----------------	------------

Activity Number	Attainment
1	2.72
2	2.63
3	2,75
4	2.70
5	2.72
6	2.42
	2,68
7	2,68

Program.	outcome an	d question m	apping

2,68

2,68

PO-01

	A01	3		2			1	1		•		
	AO2					3						2
	103					3						
٤,	A04					1		2				
	LOS											
-	A08	3										
	A07	3	25									3
	Average	3,00		2,00		2,33	1.00	1,50		2.	.00	2.50
	Program outcome	attainmenț										
	AO	AO Attainment		F	PO- 01	PO- 02	PO- 03	PO- 04	PO-05	PO-06	PO- 07	PO-08
	A01	2.72		2	2.72	1.82		0.91	0.91		1.82	
	AO2	2,63					2,63					1,75
	ACI3	2.75					2.75					
	A04	2.70					0.90		1.80			
	AO5	2.72										
	A06	2.42		2	2,42							

0,91



2,61

PO-06

2,68

2,22

1.82

PO-07

PO- 06



Achieved 88,71 | Scope for improvement 11,29



V-106, Me Acro

Vidya Pratishthan's School of Architecture, Baramati

Feedback Analysis

Title: Course End Survey-Term-I-Semester-VII; A.Y. 2021-22

Academic Year: 2021-22

Class: Sem-VII [Bachelor of Architecture (B. Arch)]

Details: Advanced Building Technology and Services I - Practical | Regular (Ar. Nikita Thorat | Ar. Ravindra

Nene)

Question Any suggestions for effective teaching-learning process

Response 1 It's difficult to grasp this subject online

Response 2 No any suggestion

Response 3 No

Response 4 No

Response 5 Site visit.

Response 6 Live case studies are very important

Response 7 No

Response 8 No

Response 9 No

Response 10 No

Response 11 No

Response 12 No

Response 13

Response 14 No suggestions

Response 15 No

Response 16 No

Response 17 No

Response 18 No

Response 19 No suggestions

Response 20 Need some practical knowledge on site

Response 21 No

Response 22 No

Response 23

Response 24 No

Response 25 No suggestions

Response 26 No suggestions





Vidya Pratishthan's School of Architecture, Baramati

Feedback Analysis

Title: Course End Survey-Term-I- Semester- VII; A Y 2021-22

Academic Year: 2021-22

Class: Sem-VII [Bachelor of Architecture (B. Arch)]

Oetalis : Design VII - Practical | Regular (Ar. Akshada Khatavkar | Ar. Pratik Chougale)

Total number of response(s): 26 / 26

Question	How was the overall learning experience of the subject in terms of course content and delivery					
Answer	Value	No. of response(s)	Response value	Response %		
@ Excellent	5	9	45	34.62		
· Good	4	16	64	61.54		
Fair	3	1	3	3,85		
15: Not Satisfactory	0	0	0	0.00		
Performance				86.15		

Question	Score on how your technical Knowledge enhanced?					
Answer	Value	No. of response(s)	Response value	Response %		
5 out of 5	5	8	40	30.77		
## 4 out of 5	4	14	56	53.65		
@ 3 out of 5	3	4	12	15,38		
# 2 out of 5	2	0	0	0.00		
1 out of 5	1	0	0	0.00		
Performance				83.08		

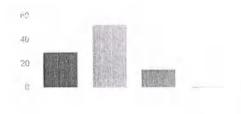
Question	Score on the course (subject) increased your level of interest?					
Answer	Value	No. of response(s)	Response value	Response %		
@ 5 Out of 5	5	10	50	38.46		
4 Out of 5	4	16	64	61.54		
S Out of 5	3	0	0	0,00		
2 Out of 5	2	0	0	00.0		
1 Out of 5	1	0	0	0.00		
Performance				87.69		

Question	Score or	The learning material, theory	studie sessions were relevant to	o the course outcom
Answer	Value	No. of response(s)	Response value	Response 9
5 out of 5	5	9	45	34,62
4 out of 5	4	15	60	57.69
3 out of 5	3	1	3	3.85
#2 out of 5	2	1	2	3.65
1 out of 5	1	0	0	0.00
Performance				84.62

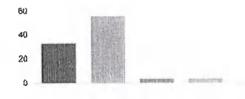
Question	Score o			
Answer	Value	No. of response(s)	Response value	Response %
@ 5 Out of 5	5	, g	45	34,62
4 Out of 5	4	14	56	53.85
@ 3 Out of 5	3	2	6	7.69
4 2 Out of 5	2	1	2	3.65
1 Out of 5	1	0	0	0.00
Performance				83.85

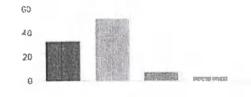
Question	Contribution to learning: 1), Level of Skill/Knowledge at the start of course (Subject)					
Answer	Value	No. of response(s)	Response value	Response %		
64	4	•	32	30.77		
9 3	3	11	33	42.31		













Que 16	Copie g.	to to easing the election	rti≺cowledge nitre ratiofius,	res (Stajen)
- Ansavu	amide;	Kir of resourse(s)	Hespor es white	Коврансе 'я
-	2	¢;	12	28 08
1	1	1	1	3 85
0	0	0	D	0 00
Performance				75 00

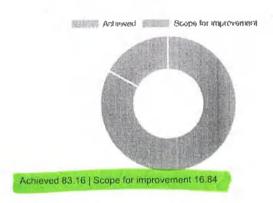


Question	Contribution to learning: 2), Level of Skill/ Knowledge at the End of the course					
Answer	Value	No. of response(s)	Response value	Response %		
64	4	9	36	34.62		
' 3	3	15	45	57.69		
#2	2	2	4	7,69		
\$1 1	1	0	0	0.00		
0	0	0	0	0,00		
Performance				81.73		









Actions Taken

Enter actions taken for this feedback.







Vidya Pratishthan's School of Architecture, Baramati

Feedback Analysis

Title: Course End Survey-Term-I- Semester- VII; A.Y. 2021-22

Academic Year: 2021-22

Class: Sem-VII [Bachelor of Architecture (B. Arch)]

Details : Design VII - Practical | Regular (Ar. Akshada Khatavkar | Ar. Pratik Chougale)

Total number of response(s): 26 / 26

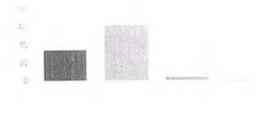
Question	How was	s the overall learning experies	nce of the subject in terms of o	ourse content and delivery?
Answer	Value	No. of response(8)	Response value	Response %
@ Excellent	5	9	45	34.62
Good	4	16	64	61.54
® Fair	3	1	3	3.85
Not Satisfactory	0	0	0	0.00
Performance				86.15
Final Attainment				2.58

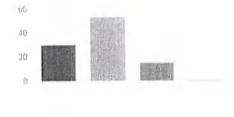
Y:				
Question	Score o	n how your technical Knowle	edge anhanced?	
Angwer	Value	No. of response(s)	Response value	Response %
@ 5 out of 5	5	6	40	30.77
4 out of 5	4	14	56	53.85
● 3 out of 5	3	4	12	15.38
© 2 out of 5	2	0	0	0.00
t out of 5	1	0	0	0.00
Performance				83.06
Final Attainment				2.49

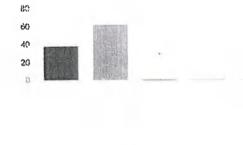
Question	Score 0	n the course (subject) incres	sed your level of interest?	
Answer	Value	No. of response(s)	Response value	Response %
S Out of 5	5	10	50	38.46
영 4 Out of 5	4	16	64	61.54
■ 3 Out of 5	3	0	0	0.00
@ 2 Out of 5	2	0	0	0.00
1 Out of 5	1	0	0	0.00
)erformance				87.69
Final Attainment				2.63

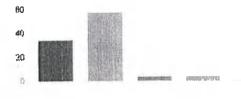
Quastion	Score on The learning material, theory/ studio sessions were relevant to the course outcome:					
Angwer	Value	No. of response(s)	Response value	Response %		
● 5 out of 5	5	9	45	34,62		
® 4 out of 5	4	15	60	57.69		
3 out of 5	3	1	3	3,85		
£2 out of 5	2	1	2	3.85		
1 out of 5	1	0	0	0.00		
Parformance				84.62		
Final Atlainmen	al.			2.54		

Question	Score o	n planning and completion o	if syllabus	
Answer	Value	No. of response(8)	Response value	Response %
S Out of 5	5	9	45	34.62
4 Out of 5	4	14	56	53.85
3 Out of 5	3	. 2	6	7.69
2 Out of 5	2	1	2	3.85
1 Out of 5	1	0	0	0.00
Performance				63.65
Final Attainment				2.52











Clieston	Controubler to earning 1) Level of Skill Knowledge as the start of course (Subject)				
* Arswer	Ve yer	No of mapones(s)	Response value	₹е ѕосаве %	
- 5-4		8	52	30 77	
3		**	.33	42 31	
2	2	6	12	23,08	
1	1	1	1	3.85	
0	0	0	0	0.00	
Performance				75.00	
Final Atlainmen	ıL			2.25	

Question	Contribu	tion to learning: 2). Level of 8	Skill/ Knowledge at the End of I	ihe course
Answer	Value	No. of response(s)	Response value	Response %
@	4	9	36	34.62
3	3	15	45	57,69
\$2	2	2	4	7.69
31	1	0	0	0.00
0	0	0	0	0,00
Performance				81.73
Final Attainment	1			2.45



IOTE:

AO

A07

- Response Value = (Value * No.of Responses)
- Response % = (Response Value / (Max Value * No.of Responses))

Questionwise	Attainment
--------------	------------

Activity Number	Attainment
1	2,58
2	2.49
3	2.63
4	2.54
5	2.52
6	2.25
7	2.45
i	

PO-03

Program outcome and question maps

2.25

2.45

2.49

AO1	3	2		1	1		2		
	ū		3						2
A02									
AO3			3						
_J/04			1		2				
AO5									
A06	3								
A07	3								3
Average	3.00	2.00	2.33	1,00	1,50		2.	00	2.50
Program out	come attainment								
AO	AO Attainment	PO- 01	PO-02	PO- 03	PO-04	PO-05	PO-06	PO-07	PO- 08
A01	2.58	2.58	1.72		0.88	0.88		1.72	
AO2	2.49	, —		2.49					1.68
AO3	2.63			2.63					
AO4	2.54			0.85		1.69			
	2.52								
AOS -	2.52								

PO- 04



1.25

1.72

PO- 07

PO- 96

2.45

2,06

1.72

2.25



Achieved 83,16 | Scope for improvement 16.84





Vidya Pratishthan's School of Architecture, Baramati

Feedback Analysis

Title: Course End Survey-Term-I-Semester-VII; A.Y. 2021-22

Academic Year: 2021-22

Class: Sem-VII [Bachelor of Architecture (B. Arch)]

Details: Design VII - Practical | Regular (Ar. Akshada Khatavkar | Ar. Pratik Chougale)

Question

Any suggestions for effective teaching-learning process

Response 1

Response 2

No any suggestion

Response 3

No

Response 4

No

Response 5

No suggestions.

Response 6

Everything was good but offline discussion are very much effective ... Design outcomes would be better in

offline mode

Response 7

No

Response 8

No

Response 9

Response 10

Many terms and norms were not cleared

Response 11

No

Response 12

No

Response 13 Response 14

No

Response 15

Response 16

No

Response 17

No

Response 18

No

Response 19

No suggestions

No suggestions

Response 20

No

Response 21

No

Response 22

No

Response 23 Response 24

No

Response 25

No suggestions

Response 26

No suggestions



Feedback Form: Academics & Administration- Term-II AY 2021-22

Vidya Pratishthan's School of Architecture, Baramati

	* Inc	dicates required question
	1.	Name of the Student *
	2.	Class *
5		Mark only one oval.
		First Year B. Arch
		Second Year B. Arch
		Third Year B. Arch
		Fourth Year B. Arch
		Fifth Year B. Arch



3. Dr. Seemantini Chaphalkar *



Dr. Seemantini Chaphalkar Mark only one oval per row.

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				
Are you able to grasp the lectures properly?	0	0		
Do they coordinate with you to help the remaining submission?	0			
Do they have problem solving attitude?	0	0	0	
Do they motivate you for extra curricular activities?		0		S CMOOL O

4. Ar. Rahul Joshi *



Ar. Rahul Joshi Mark only one oval per row

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?	0			
Are you able to grasp the lectures properly?	0	0		
Do they coordinate with you to help the remaining submission?	0	0		0
Do they have problem solving attitude?	0	0		0
Do they motivate you for extra curricular activities?	0	0	0	0

5. Ar. Rajshree Patil *



Ar. Rajshree Patil

	Always	Usually	Sometimes	Never	*
Is communication and Speed of teaching Is comfortable to understand the content of the lecture?				0	
Are you able to grasp the lectures properly?	0	0		0	
Do they coordinate with you to help the remaining submission?	0	0		0	
Do they have problem solving attitude?	0	0	0	0	
Do they motivate you for extra curricular activities?	0	0		0	SCHOOL OF THE STUDIES

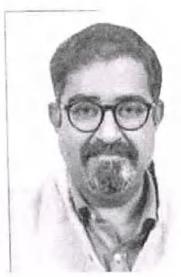
6. Ar. Priyanka Barge *



Ar. Priyanka Barge Mark only one oval per row.

	Always	Usually	Sometimes	Mevel
Is communication and Speed of teaching is comfortable to understand the content of the lecture?	0	0		
Are you able to grasp the lectures properly?	\bigcirc			
Do they coordinate with you to help the remaining submission?		\bigcirc		
Do they have problem solving attitude?	0			
Do they motivate you for extra curricular activities?	0	0		

7. Ar. Hrishikesh Pratinidhi *



Ar. Hrishikesh Pratinidhi Mark only one oval per row.

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				
Are you able to grasp the lectures properly?	0	0		0
Do they coordinate with you to help the remaining submission?	0	0		0
Do they have problem solving attitude?	0	0		0
Do they motivate you for extra cumicular activities?	0		0	0



8. Ar. Sarvesh Kulkarni *



Ar. Sarvesh Kulkarni Mark only one oval per row.

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				0
Are you able to grasp the lectures properly?	0	0		
Do they coordinate with you to help the remaining submission?				0
Do they have problem solving attitude?	0			
Do they motivate you for extra curricular activities?	\bigcirc	0	\bigcirc	0

9. Ar. Revati Daware *

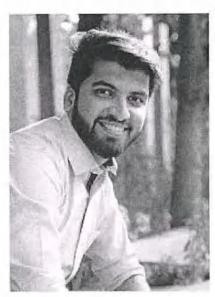


Ar. Revati Daware
Mark on come of all per row

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				0
Are you able to grasp the lectures properly?	0			
Do they coordinate with you to help the remaining submission?				0
Do they have problem solving attitude?	0	0		0
Do they motivate you for extra curricular activities?	0			



10. Er. Hemant Jagtap *



Er. Hemant Jagtap Mark only one oval per row.

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				
Are you able to grasp the lectures properly?				
Do they coordinate with you to help the remaining submission?	0	0		
Do they have problem solving attitude?	\bigcirc			0
Do they motivate you for extra curricular activities?	0	\bigcirc	, ()	



11. Ar. Akshada Khatavkar *

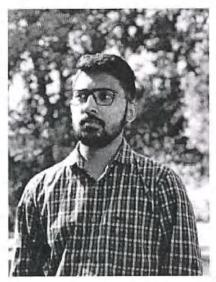


Ar. Akshada Khatavkar Mark only one avail per row.

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				
Are you able to grasp the lectures properly?	0	0		0
Do they coordinate with you to help the remaining submission?		0		0
Do they have problem solving attitude?	0	0		0
Do they motivate you for extra curricular activities?				0



12. Ar. Akshay Patil *



Ar. Akshay Patil Mark only one oval per row.

	Always	Usually	Sometimes	Never	
Is communication and Speed of teaching is comfortable to understand the content of the lecture?					
Are you able to grasp the lectures properly?	0	0		0	
Do they coordinate with you to help the remaining submission?		0		0	
Do they have problem solving attitude?	\bigcirc	\bigcirc		0	
Do they motivate you for extra curricular activities?	0	0	0	0	CECHOOL OF THE PROPERTY OF THE



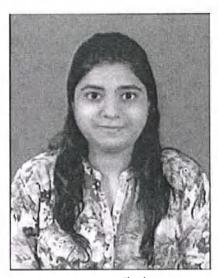
13. Ar. Bhawna Pandey *



Ar. Bhawna Pandey

Never Sometimes Usually **Always** ls communication and Speed of teaching is comfortable to understand the content of the lecture? Are you able to grasp the lectures properly? Do they coordinate with you to help the remaining submission? Do they have problem solving attitude? Do they motivate you for extra curricular activities?

14. Ar. Prerna Thakare *



Ar. Prerna Thakare
Mark only one oval per row.

	Always	Usually	Sometimes	Never	_
Is communication and Speed of teaching is comfortable to understand the content of the lecture?					
Are you able to grasp the lectures properly?	0			0	
Do they coordinate with you to help the remaining submission?				0	
Do they have problem solving attitude?	0	0	0	0	
Do they motivate you for extra curricular activities?	0				SCHOOL OF ASCAURE BANKS

15. Ar. Gayatri Jagtap *



Ar. Gayatri Jagtap Mark only one oval par row

	Always	Usually	Sometimes	Never
s communication and Speed of teaching is comfortable to understand the content of the lecture?		0		0
Are you able to present the ectures properly?	0	0	0	0
Do they coordinate with you to help the remaining submission?		0	0	0
Do they have problem solving attitude?	0			0
Do they motivate you for extra curricular activities?	\circ			0

16. Ar. Nikita Thorat *



Ar. Nikita Thorat
Mark only one aval per row.

	Always	Usually	Sometimes	Never	
Is communication and Speed of teaching is comfortable to understand the content of the lecture?	0			0	
Are you able to grasp the lectures properly?	0	0			
Do they coordinate with you to help the remaining submission?		0		0	
Do they have problem solving attitude?	0	\bigcirc			SCHOOL OF ARCHITECTURE
Do they					THE LINES

motivate you

for exerging experience for exercise exercises and the exercises are exercises and the exercises and the exercises are exercises and the exercises and the exercises are exercises and the exercise		
curricular activities?		



17. Dr. Anand Shrigondekar *



Dr. Anand Shrigondekar Mark only one oval per rox

	Always	Usually	Sometimes	Never	_
Is communication and Speed of teaching is comfortable to understand the content of the lecture?	0	0		0	
Are you able to grasp the lectures properly?	0	0	0	0	
Do they coordinate with you to help the remaining submission?				0	
Do they have problem solving attitude?	0	0		0	
Do they motivate you for extra curricular activities?	0	0	0	0	SOUTH SHIP SOUTH STATE OF THE SO

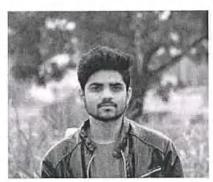
18. Mr. Rajesh Kekate *



Mr. Rajesh Kekate

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?		0		
Are you able to grasp the lectures properly?	0	0		
Do they coordinate with you to help the remaining submission?	0	0		
Do they have problem solving attitude?	0	0		
Do they motivate you for extra curricular activities?	0			

19. Ar. Suraj Chikhale *



Ar. Suraj Chikhale Wark only one oval per row

	Always	Usually	Sometimes	IACACI
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				
Are you able to grasp the lectures properly?	\bigcirc	0		
Do they coordinate with you to help the remaining submission?	0			
Do they have problem solving attitude?	0	0		
Do they motivate you for extra curricular activities?	0	0		



20. Ar. Mayur Jadhav *



Ar. Mayur Jadhav Mark only one oval per row.

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				
Are you able to grasp the lectures properly?	0	0		0
Do they coordinate with you to help the remaining submission?	0	0		
Do they have problem solving attitude?		0	0	0
Do they motivate you for extra curricular activities?	0	0		\bigcirc

21. Ar. Mayuresh Tamhane *



Ar. Mayuresh Tamhane Mark only one oval per row

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				
Are you able to grasp the lectures properly?	0	0		0
Do they coordinate with you to help the remaining submission?		0		0
Do they have problem solving attitude?	0	0		0
Do they motivate you for extra curricular activities?	0	0		0

22. Ar. Ankita Taware *



Ar. Ankita Taware
Mark only one ovel per row

Always	Usually	Sometimes	Never	
	0		0	
	0		0	
0	0		0	
0	0			Section of the
	Always	Always Usually O O O O O O O O O O O O O O O O O O	Always Usually Sometimes O O O O O O O O O O O O O O O O O O O	Always Usually Sometimes Never

23. Er. Mayur Satav *



Er. Mayur Satav

	Always	Usually	Sometimes	Never
Is communication and Speed of teaching is comfortable to understand the content of the lecture?				0
Are you able to grasp the lectures properly?	0	0	0	0
Do they coordinate with you to help the remaining submission?				
Do they have problem solving attitude?	\bigcirc	0		0
Do they motivate you for extra curricular activities?				0



	24.	Do you have any communication with allotted mentor from your side (As a student)?	*
		Mark only one oval.	
		Always	
		Usually Usually	
		Sometimes	
		Never	
	25.	Do you have any communication with allotted mentor from your side (As a student)? If not, state the reason	*
)			
	×		_



26. Do you get timely help/ coordination from Administrative staff? *

work engine over per row.

	Always	Usually	Sometimes	Never
Mr. Ashok Bhunje (Library)	\bigcirc		\bigcirc	\bigcirc
Mrs. Pooja Shaha (Accounts)				
Mr. Amit Parkale (Administration)	0		\bigcirc	
Mrs. Pratibha Pawar (Examination)	0		\circ	
Er. Sayali Argade (IT/Computer)		0	\bigcirc	0

27.	If not, then specify areas (Library, Accounts, Administration, Examination &
	IT/Computer)

28. Note- If none of the above or if you have any query or complaint / suggestions * kindly drop in the suggestion box kept in the office at college. Your valuable suggestion and feedback are necessary to improve the college environment.



Google Forms







Feedback Form: Academics & Administration- Term-II AY 2021-22

144 responses

Publish analytics





Name of the Student

144 responses

Dongare shruti

DEVASHISH SACHIN SALVI

Vishwekar Shravani Ravindra

Abhijit Rohit Thite

Radha Gaikwad

Nikita kutwal

Shraddha Ramraje Ghorpade

Shrutika Swamy

Prachi Ghetiya

Prajkta Gadhe

Priti waman kulkarni

Jagtap Dhanashree Ganesh

Yogita Popat Wagh

Samruddhi Deepak Gadilkar

Krutika Borse

Jayesh Dang

Tejal Jawahar Saste

Tanuja Mahadev Chavan

Akash Abhijit Bhagwat

Komal Raju Rananavare

HANDE SAKSHI GORAKSHANATH





Rutuja Ajit Patil

Nikita Gaikwad

Preksha Mahaveer Shah

Prerana Prashant Dhapte

Vrushali Satav

Ankita Anil Meshram

Ashlesha Ingawale

Sakshi Sanghavi

Pooja kailas kharade

Niranjan Rajkumar Yadav.

Omkar vasant Hinge

Chaitrali V. Rasal

Satyam Kumar

Sanjay Chaturbhuj Humbe

Snehal Kharade

Mrunmayi Suresh Shete

Vikrant Kale

Arati Rajesh Jadhav

Sayali Suresh Girame

Shweta Dattatray Gadade

Rajlaxmi Raju Wetal

Tushar tanaji Devkar

Aditya Golande



SANKET KATTE

Prerna Parkale

Prajakta Satpute

Ramkrushnahari Kundlik Shelar

Saloni Satish Bhosale

Samruddhi Manjare

Samruddhi umesh gaikwad

Apurva Anant Lokhande

Shambhavi Avinash Sawant

Aditi kadav

Pranali Ashok Mane

Rajgauri Gaikwad

Hrishikesh Vitthal Kadam

Tejas Jadhav

Sushant dattatraya Parkale

Vajshnavi Jadhav

Aditi Dnyaneshwar Sorate

Suwarnkar ankita

Sakshi Satish Phalke

Suhani yadav

Prasad Hanumant Pqgale

Bhopale Agastya Prakash

Komai Santosh Jagtap





Arya Umesh Ranaware

Shantanu Anil Mundlik

Abhiruchi Abhay Thite

Chavan amit subhash

Rutuja Nandkumar Gurav

Dorage Mayuri Sunil

Vikiraj Ghadage

Muskan Batra

Nalawade Ankita Ramesh

Rutuja Namey

Patil Rajas Sunil

Rahi prafull Jadhav

Shreyash rajendra Dhawad

Bhosale Shivanjali Dhananjay

Nirmiti wattamwar

Deshmukh Aditi Madhavrao

Sakshi

Shreya doiphode

Aman Mulla

Prasad Ekatpure

Hida attar

Triveni Godse

Rohini Ramchandra Nimbalkar





Shweta sunil ugale

Sneha vishwanath konde

Shriraj yashwant gawade

Sanskar Mali

siddhi Taware

Vishwajeet Nanasaheb Pingale

Sudha Ingoie

Pooja

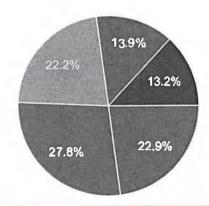
Komal Gole

Simran Bahubali Shah

44 more responses are hidden



144 responses



П Сору

First Year B. ArchSecond Year B. Arch

Third Year B. Arch

Fourth Year B. Arch

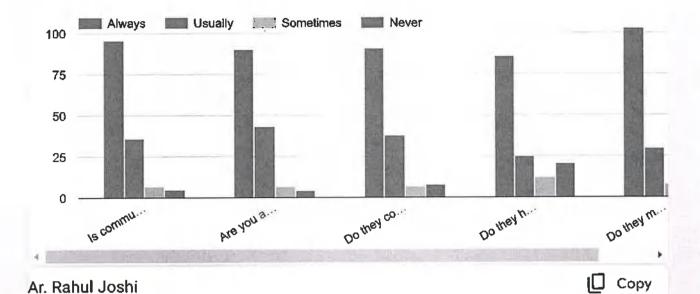
Fifth Year B. Arch

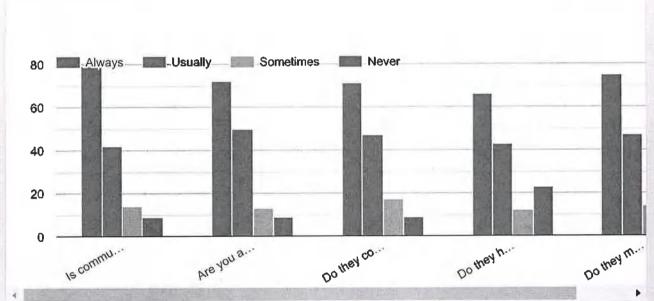


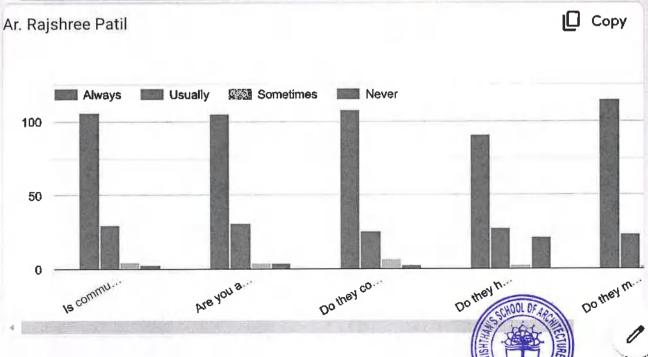


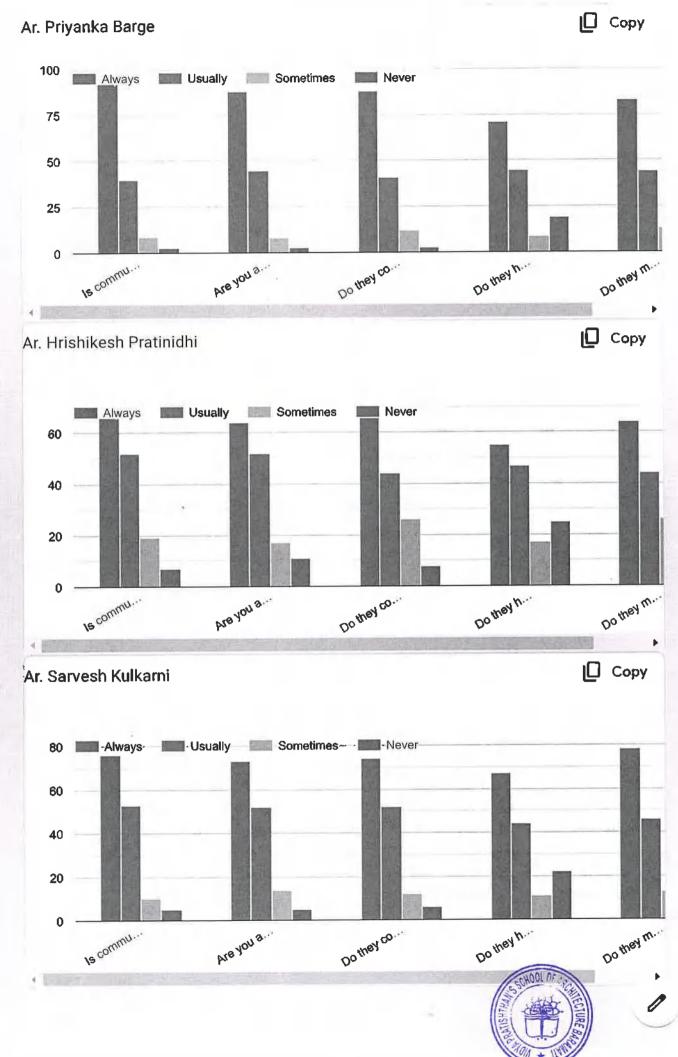


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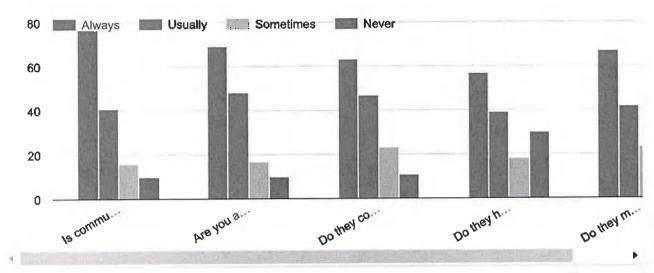






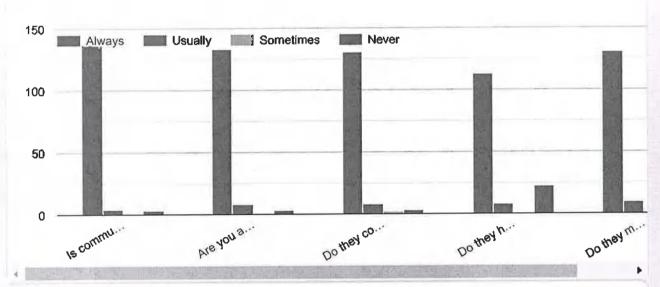
Ar. Revati Daware

Сору



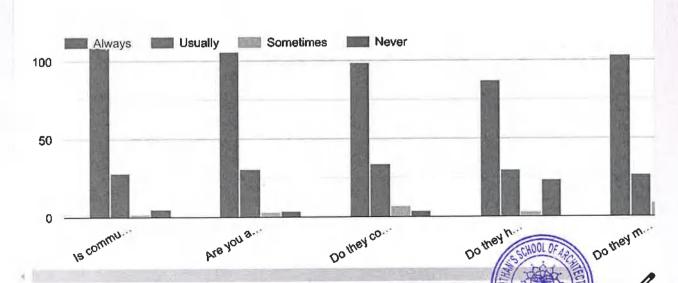


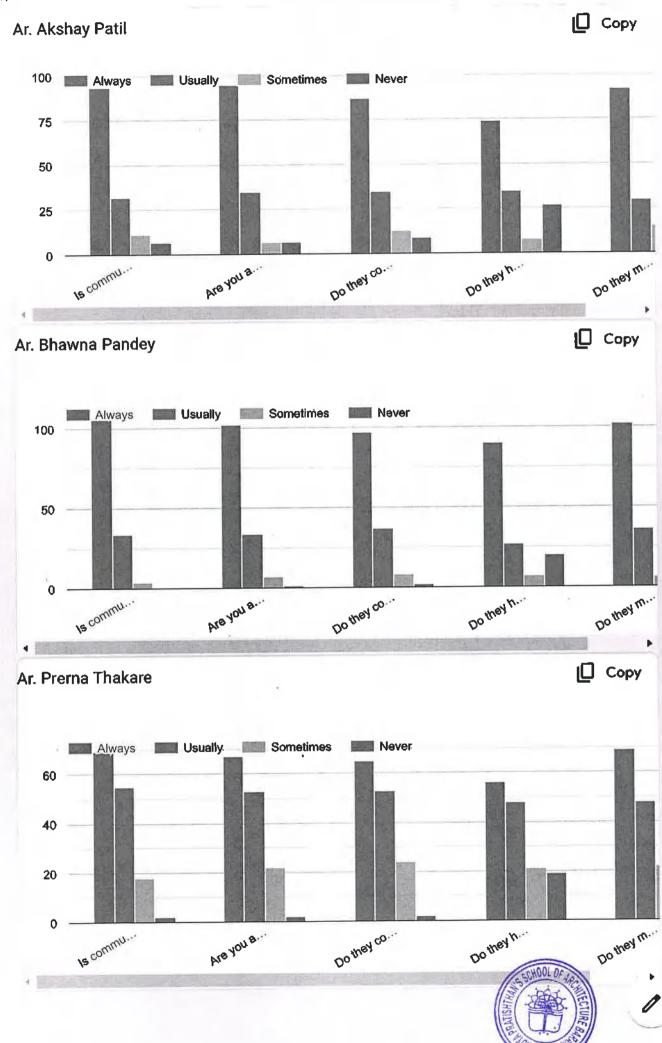
Сору





□ Сору

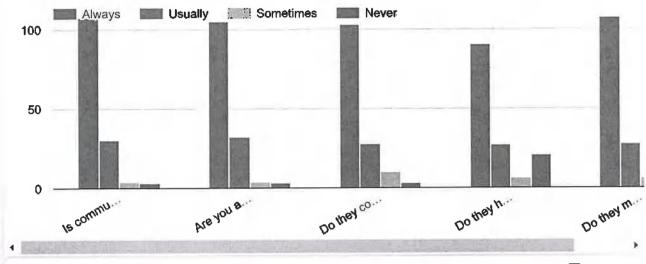




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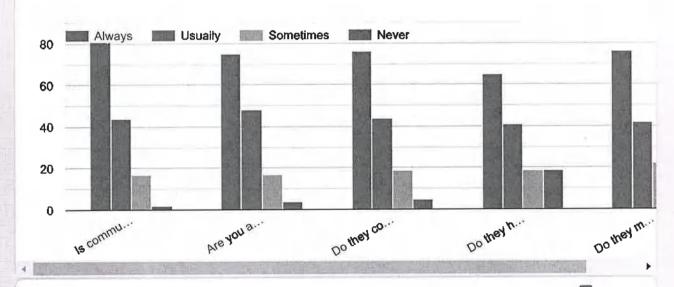
Ar. Gayatri Jagtap

Сору



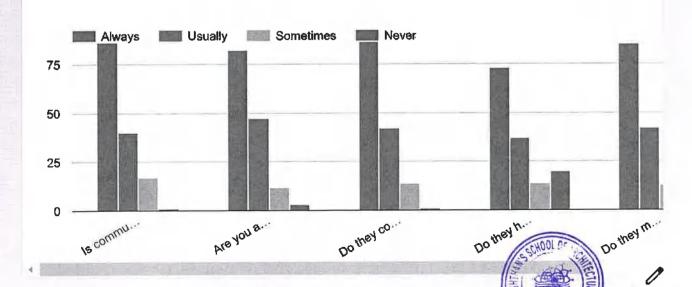


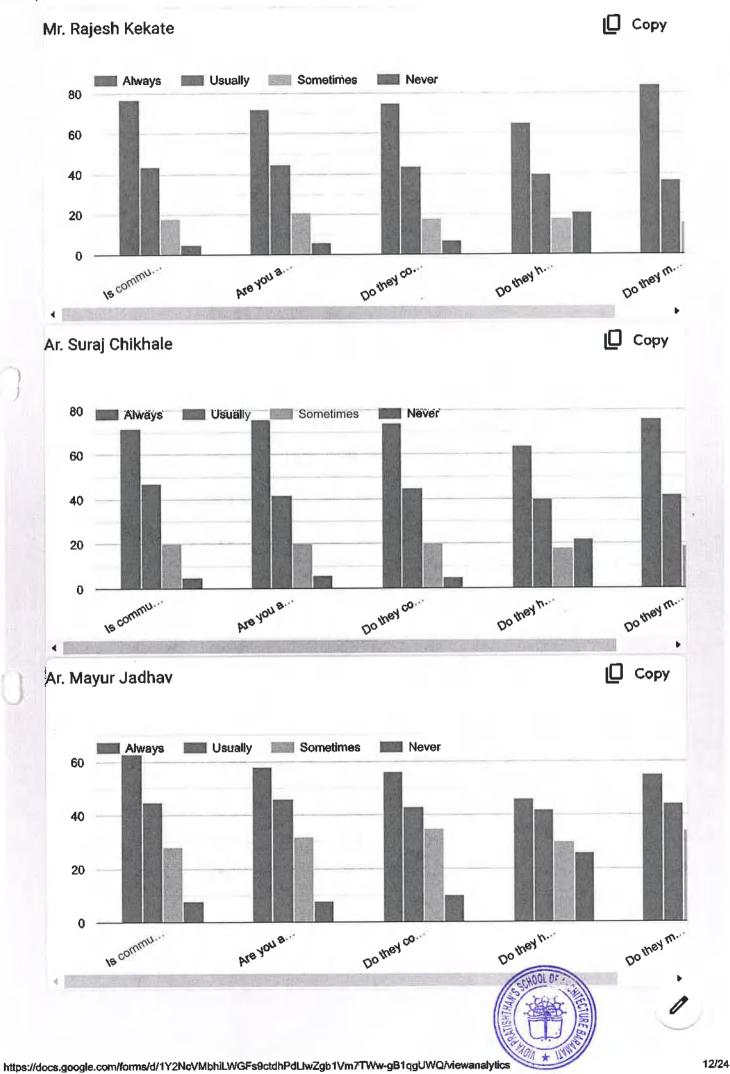
□ Сору

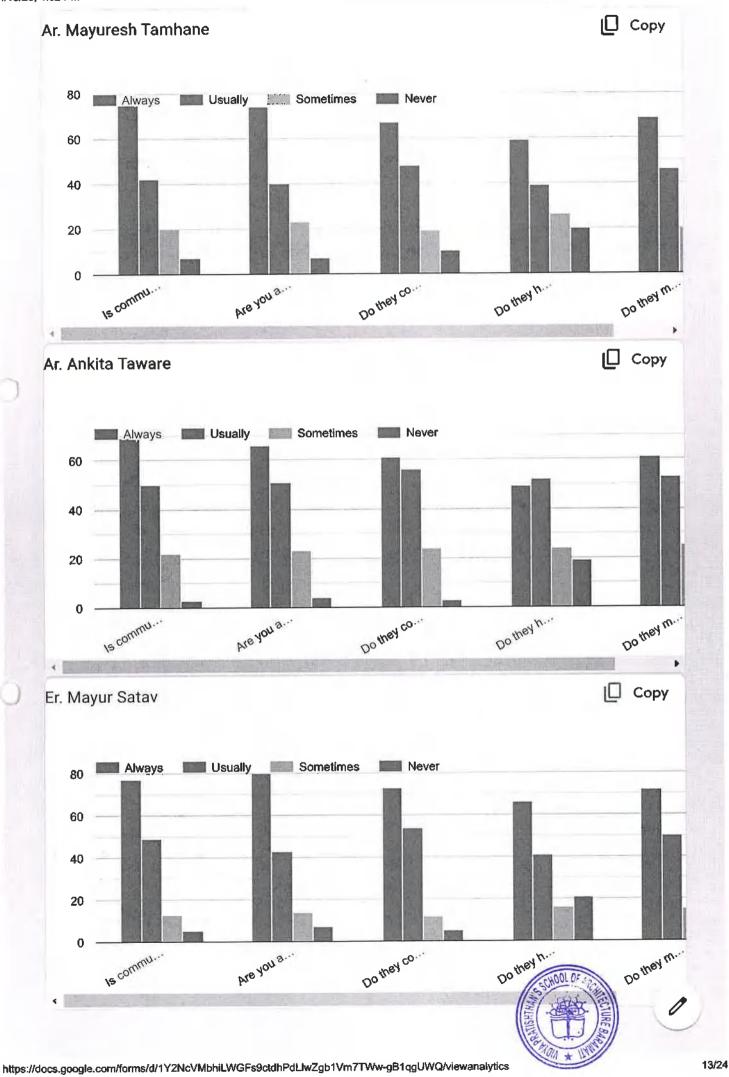




Copy







Do you have any communication with allotted mentor from your side (As a student)?

144 responses

Always

Usually

Sometimes

Never





Do you have any communication with allotted mentor from your side (As a student)? If not, state the reason

1	144 responses		
	Yes		
	No		
	*		
	Sometimes		
	Yes		
	yes		
	Yess		
	Always		
	Sometimes		
	Yes we have communication when we need		
	Yes.		
	We didn't got any planned time, due to exams and schedule		
	Yes, I always have a communication with hlm		
	No specific reason		
	Yes,I had communication with my mentor.		
	Ok		
	Nothing SCHOOL DE		
	Not	1	,

https://docs.google.com/forms/d/1Y2NcVMbhlLWGFs9ctdhPdLlwZgb1Vm7TWw-gB1qgUWQ/viewanalytics

Ne

Yes always

No reason

Yes I have

Have conversations

No . I communicate with my mentor

Yes i have communicated with mentor and it was nice.

No meetings were held.

They are not available at college

My mentor is principle of our college so it is not comfortable to communicate directly with him

Yes almost

Not arranged any meet and gathering

Not any

Yes we have communicated for our problem

.a

Not yet

Yes i had conversations

No, we don't have any problem

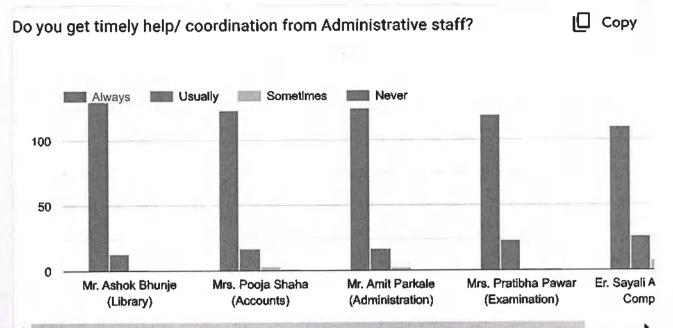
Usually when i get stuck in academic

No

Ptobably

Yus sometimes









If not, then specify areas (Library, Accounts, Administration, Examinati	on &
IT/Computer)	

144 responses No Yes yes Yes None No problem Every staff members help us in everything No, problem. Sometimes printing services in cad lab are closed even after completion of lunch break hours. No,they always helps us Always Help Us No response Yes, I get timely coordination with administrative staff. Ok **Nothing**

All are coperative	
All are coopretive	
Ali people are very helpful throughout academic and other ac	ctivities as well.
N/a	
l have	
••	
No problem	
Yess	
All are cocperative	
No I don't have any issues	
No any	
We get timely help from all administrative staff	
Yes	
No.	
IT/computer	
.a	
Yes.	
Yes always	
NA	
Always cooperative	
No any	SCHOOL OF TO
No everyone helps	
lt	TON * WINE

Yes, usually get heip

Aii specify area are available.

No

Always supportive

Everything is good

iT/computer





Note- If none of the above or if you have any query or complaint / suggestions kindly drop in the suggestion box kept in the office at college. Your valuable suggestion and feedback are necessary to improve the college environment.

ccapack are necessary to imp	oto mo benege citime in the		
44 responses			
No			
NO			
Yes			
100			
-			
No suggestions			
Ok			
No suggestions			
Nething			
Nothing			
No queries			
No suggestion			
•	-,00		
-			
Nama			
None			
No query			
No query			
No suggestion			
No suggestion			
No problem			
The Property			
Not any			
	/	S SCHOOL OF CALL	
No, any query.	<u>((</u>	三	

No.....

Please arrange some workshops for improving stage courage, communication skills, and personality.

No Query

No .

Noo complaint

No complaints

Nothing, Thank You.

No query

yes

N/A

No complaint

Yess

No comments

Should have more site visits

College Staf and Environment is very kind and helpful

College staff an environment is very good

Staff is व्हेरी helpful and friendly

should give leave before final submissions

All staff are very helpful and kind

Νo

No any problem

We have workshop for model making , projector in class, weekly or monthly presentation on design , site visits related to design, bs and bom

No i don't have any complaint

Sit visit and Ciriculum workshop we need
no
Best faculty and best staff ever we have. Thanks to vpsoa family
Need to improve IT/computer department
no
Some staff member is leaving by their reasons, so please hire permanent staff.
Please upgrade PC for printing purpose.
NA
Site visits
No thanks
No any complaint.
No any suggestions
Site visit we lack in
Okay

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Google Forms









ANALYSIS OF FEEDBACK COLLECTED A.Y - 2021-22

				1000 -00			Whathan	Whether	Whether		Whether	Whethe	Online		
Timestamp	Email Address	Name of the Student	Class	Whether online lectures on Zoom Meet are accessib	property?	Whether the online fectures are interactive?	Whether the faculties are well prepared for online	faculties encourag e you to ask	notice of online	Are you able to grasp the online lectures properly? If not then give reason.	online lochures	r online lecture s have	lectures are	Any suggestion	
6/28/2021 14:08:02	tushardevkar9090@gm	Tushar Devkar	First Year B. Arch	Yes	Always	Sometimes	Sometimes		Yes	Sometimes	Yes	Yes	3		
	adityagolande7602@gn		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes	3		
	ubalesayali20@gmail.co		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	3		
	gadilkarsamruddhi@gm		First Yesr B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	2		
	telalpawar28062003@g		First Year B. Arch	Yes	Always	Always	Always	No	Yes	Always	Yes	Yea	5		
	mitalisanghavi05@gma		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yea	3	No No	
	aryapawar217@gmall.c		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yea	3	No No	
	prajaktasatpute363@gr		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	1	Nothing	
	nirmitiwattamwar@gma		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes	3	All good	
	ar.ashlesha96@gmail.c		First Year B. Arch	Yes	Always	Sometimes	Always	Yea	Yes	Always	Yes	No	1	All faculties are very nice	
	aakankshanevase@gm		First Year B. Arch	Yes	Always	Always	Always	Yea	Yes	Always	Maybe	Yes	3	No No	
		Prathamesh Mahadev hegad		Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	3	All faculty are best	
6/29/2021 10:24:01	Pratrimesn/ 656@gmail	Ltahisinste wasana nagan	F LESK TOOL C. FIGUR	100	74.00	, cinejo		-						Teachers are always ready to help	
e2022024 40-26-68	ocomponent place of the manual of	Prema Pradipkumar Parkale	First Year B, Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	- 2	2 us any time	
	sayaligirame24@gmail.		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	No	Yes	1	No	
		Hande Sakshi Gorakshanath		Yea	Always	Always	Always	Yes	Yes	Always	Yes	Yes	4	Nothing	
6/28/2021 10:37:12	Saksimianuszoo iggini	Plate Sakari Colakirini ani	THOS TOUR PERSON	100	7									The Time of the lectures should be	
6/28/2021 10:41:59	radhagaikwad886@gm	Radha Gaikwad	First Year B. Arch	Yes	Always	Always	Always	Yes	No	Sometimes	Yes	Yes	-	Fixed.	
		Shweta nana Choudhar	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	:	2 No	
	sm14362733@gmail.co		First Year B. Arch	Yes	Always	Sometimes	Aloneys	Yea	Yes	Always	Yes	Yes	1 :	2 Nothing	
6/29/2021 11:31:08	sm14362733@gmail.co	Saliket M. Nake	TEST TOOK OF THOSE	140	ramoje	Comounico	//-	1						The most important problem is of	
											1		1	network issue, if there is bad	
1									,		Man Late - 4	b Ma		weather we are unable to hear	
6/2 11:34:30	.liemg@enawaga.inuog	Gouri Agawane.	First Year B. Arch	Yes	Sometimes	Sometimes	Always	Yes	Yes	Sometimes	It has helped	_		1 anything.	
7/1/2021 11:24:52	kutwalnikita@gmail.com	Kutwal Nikita Pandurang	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes	-	2 No	
7/1/2021 11:26:31	rajlaxmiwetal002@gma	Rajlaxmi Raju Wetal	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes		5 No.	
	nikitagaikwad3731@gm		First Year B. Arch	Yes	Sometimes	Sometimes	Always	Yes	Yes	Sometimes	Yes	Yes		1 No	
	deshmukhaditi1408@gr		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Drafting is not unde	er A little not mu	uc No		1 Nothing	
	hidaatlar5300@gmall.c		First Year 9. Arch	No	Always	Sometimes	Always	Yes	Yes	Sometimes	May be	Yes		2 Offine classes is better then online m	
		Sakshi Dhananjay Patil	First Year 9. Arch	Yes	Always	Always	Always	Yea	Yes	Always	Yes	Yea		1 Due to this pandemic situation we ca	n't attend offline classesso you should not charge the entire fee from the students.
			First Year 8. Arch	Yes	Always	Sometimes	Sometimes		Yes	Always	No	Yea		4 No	
	ramkrishnaharishelar@			Yes	Always	Always	Always	Yes	Yea	Always	Yes	Yea		1 Nothing	
	kharadesnehal2002@g		First Year B. Arch	_	-		-	Yes	Yes	Always	Yes	Yes		1 No	
	omkarhinge15@gmail.c		First Year B. Arch	Yes	Always	Always	Always		-	-	Yes	Yes	-	1 Nothing	
	nikitaramane25@gmail		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes		_	_	2 No suggestion	
7/1/2021 12:31:29	nalawadeankita2002@	Nalawade Ankits Ramesh	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes			n't attend offline classesyou shouldn't charge the entire fee from students
7/1/2021 12:37:45	tejaswinijamkar1@gma	Jamkar Tejaswini Bhaskar	First Year B. Arch	Yes	Always	Sometimes	Always	Yes	Yes	Always	Yes	Yes	-	1 due to this pandemic situation we ca	ruel knowledge. Due to this pandemic we can't attend the offline classesyou should not charge the entire fee
7/1/2021 12:43:49	mullaaman2003@gmai	Aman Mulis	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes			
7/1/2021 15:42:23	sanjayhumbe9696@gm	a Sanjay Humbe	First Year B. Arch	Yes	Sometimes	Always	Always	Yes	Yes	Always	To some exte	en No	-	2 Offline lectures should start as early	sa prásicia
- 1														no suggestion	
b.						48	Africana	Yes	Yes	Sometimes	Yes	No		3	
	chaitratirasal17741@gr		Fourth Year B. Arch	_	Sometimes Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes		1 No	
GENERAL INC.	gmandjasabhali123@gr													1. Some short assignments like with quick summary of fecture and submit it - unmrary of fecture and submit it - unis will for our presenty because, it will be never distract us from fecture. 2. When we switch our cameras ON, there is great attention on lecture, but still all students not making there cameras On. So could we make it strictly compulsory?	
	absorption to the	Chromanoh dheusele	Fourth Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes		3 3. Rest all going fine and fluent.	
	shreeyashdhawale6@g patelprachu09@gmail.u		Fourth Year B. Arch	_	Sometimes	Always	Always	Yes	Yes	Sometimes	Yes	Yes		3 No	
			Fourth Year B. Arch		Always	Sometimes	Always	Maybe	Yes	Sometimes	Yes	Yes		1 No	
	shrutid2630@gmail.cor	-	Fourth Year B. Arch		Sometimes	Always	Always	Yea	Yes	Sometimes	Yes	No		2 No	
	neha20041999@gmail.			_	-	-	Always	Yes	Yes	Sometimes	Yes	Yes		2 No suggestions	
	7 sakshisanghavibmt@g		Fourth Year B. Arch		Always	Always	-	-		_	Yes	Yes	_	3 No suggestions	
		n Komal Raju Rananavare	Fourth Year B. Arch		Always	Always	Always	Yes	Yes	Always	Yes	Yes	-	2 No	
6/26/2021 17:59:01	ajaylokhande2019@gn	a Lokhand e ajay	Fourth Year B. Arch	_	Always	Always	Always	Yes	Yes	Sometimes		_			
6/29/2021 10:21:48	aniketlonkar51@gmail.	Aniket Mansing lonkar	Fourth Year B. Arch	Maybe	Sometimes	Always	Always	Yes	Yes	Sometimes	Yes	Yes	_	2 No suggestions. Everything is nice.	
	shamalgajare22@gma		Fourth Year B, Arch	No.	Sometimes	Sometimes	Sometimes	Yes	Yes	Sometimes	No	No		1 No	
		Kamlesh Mahesh Kumawat	Fourth Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes		3 No suggestions.	
	sanjanacahate23@gma		Fourth Year B. Arch	Yes	Always	Sometimes	Always	Yea	Yes	Sometimes	Yes	Yes		1 No	
	prajktagadhe2000@gm		Fourth Year B. Arch		Sometimes	Always	Always	Yes	Yes	Always	Yes	Yes		2 no	
			Fourth Year B. Arch		Always	Sometimes	Always	Yes	Yes	Sometimes	Yes	Yes		4 It is a good thing that there is more i	interaction between students and teachers for online lecture this time than last year.
_	7 pradnyabhosale9199@				-	Sometimes	Sometimes		Yes	Sometimes	Yes	No			orded lectures helpful due any network issue
	2 aishwaryaghadge2@gr		Fourth Year B. Arch		Sometimes		-		Yes	Sometimes	Yes	Yes		2 No	
	aakashmore1511@gm		Fourth Year B. Arch	_	Always	Always	Always	Yes	_			_	_	3 No Suggestions	
	rutu090301@gmail.com		Fourth Year B, Arch	Yes	Sometimes	Sometimes	Always	Yes	Yes	Sometimes	No	No			ling good. And also leachers are always ready to help us and solve our problems.
7/1/2021 14:05:44	shwelagadade3819@g	Shwela Dattatray Gadade	Fourth Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yea	-		And Ander Lane and touchules and much a said to link an ana said an handles.
										AL	V60-	Vac		No suggestion good going and teachers are doing great job.	
8/28/2021 14:32:41	1 jmkulkarni522@gmeil.c	Rugved M Kulkami	Second Year B. Ard		Always	Always	Always	Yes	Yes	Always	Yes	Yes	-		
	5 vikrantkale0204@gmai		Second Year B. Arc	h Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	-	3 No suggestion	ECHOOL OF TOO
6/29/2021 21:29:01	tanujachavan2003@gr	na Tanuja chavan	Second Year B. Arc	h Yes	Always	Sometimes	Always	Yes	Yes	Always	Yes	Yes	-	1 No	
	7 anikettaware2002@gm		Second Year B. Arc	h Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes		3 .	
															The state of the second st

Timestamp	Email Address	Name of the Student	Clase	Whether online lectures on Zoom Meet are accessib	Do you able to hear the lectures properly?	online lectures are interactive?	Whether the faculties are well prepared for online	Whether faculties encourage e you to ask questions	online lecture is given well in	Are you able to grasp the online lectures properly? If not then give reason.	Whether anline lectures have enhanced your	Whether conline lecture s have helped you in	lectures are more	Any suggestion	
•	tushardevkar9090@gma		First Year B. Arch	Yes	Always	Sometimes	Sometimes	No	Yes	Sometimes	Yes	Yes	3		
	adityagolande7602@gm		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes	-	No suggestion	
	ubalesayali20@gmail.co		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	2		
	gadilkarsamruddhi@gma		First Year B. Arch	Yes	Always	Always	Always	No	Yes	Always	Yes	Yea	5		
	tejalpawar28062003@gn		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	3		
	mitalisenghavi05@gmail		First Year B. Arch	Yes	Always	Always Always	Always	Yes	Yea	Always	Yes	Yes	3	1.14	
	aryapawar217@gmail.co		First Year B. Arch	Yes	Always	Always	Always	Yes	Yea	Always	Yes	Yes	1	Nothing	
	prajaktasatpute363@gm		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes	3		
	ninmiliwattamwar@gmail		First Year B. Arch	1	Always	Sometimes	Always	Yes	Yes	Always	Yes	No		All faculties are very nice	
	ar.ashlesha96@gmell.co		First Year B. Arch	Yes			Always	Yes	Yes	Always	Maybe	Yes	3		
	aakankshanevase@gma		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	3	110	
6/29/2021 10:24:01	Prathmesh/858@gmaip.	Prathamesh Mahadev hegade	PERSE THEFT B. AICH	105	Aways	reways	runaya	162	142	rumayo	103	100	-	Teachers are always ready to help	
979073021 10:28:58	nonmanadosle@nomeil.co	Prema Pradipkumer Parkale	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	2	us any time	
	sayaligirame24@gmail.c		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	No	Yes	2	No No	
	,	Hande Sakshi Gorakshanath	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	4	Nothing	
W282021 10.37.12	SOUTH IN THE PROPERTY IS A STATE OF	Flancia Consist Consistential	TEST TOOK DEPARTE	1.40	rumaya	,	rumajo	1.00						The Time of the lectures should be	
6/29/2021 10:41:59	radhagalkwad886@gma	Radha Gaikwad	First Year B. Arch	Yes	Always	Always	Always	Yes	No	Sometimes	Yes	Yes	1	Fixed.	
	shwelachoudhar P@gma		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	2	No	
	sm14362733@gmall.com		First Year B. Arch	Yes	Always	Sometimes	Always	Yes	Yes	Always	Yes	Yes	2	Nothing	
0								Yes	Yes	Sometimes	It has helped I	hillo		The most important problem is of network issue, if there is bad weather we are unable to hear anything.	
	gouri.agawane@gmail.co		First Year B. Arch	Yes	Sometimes	Sometimes	Always	Yes	Yes	Sometimes	Yes	Yes		No No	
As-		Kutwal Nikita Pandurang	First Year B. Arch	Yes	Always	Always	Always				Yes	Yes		No.	
	rajlaxmiwetal002@gmail		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	_	No.	
	nikitagaikwad3731@gma		First Year B. Arch	Yes	Sometimes	Sometimes	Always	Yes	Yes	Sometimes		-	_	Nothing	
	deshmukhaditi1408@gm		First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Drafting is not unde			_		an ba
	hldaattar5300@gmail.co		First Year B. Arch	No	Always	Sometimes	Always	Yes	Yes	Sometimes	May be	Yes	-	Offine classes is better than online n	
	sakship1952@Gmail.cor		First Year B, Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes	_		an't attend offline classesso you should not charge the entire fee from the students.
7/1/2021 11:34:24	ramkrishnaharishelar@g	Ramkrishnahari Shetar	First Year B, Arch	Yes	Always	Sometimes	Sometimes	Maybe	Yes	Always	No	Yes	_	No	
7/1/2021 11:35:44	kharadesnehal2002@gm	Snehal Kharade	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yea	_	Nothing	
7/1/2021 11:47:50	omkarhinge15@gmail.co	Omkar Hinge	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes		l No	
7/1/2021 12:22:00	nikitaramane25@gmail.c	Ramane Nikita Satish	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes	_	Nothing	
7/1/2021 12:31:29	nslewadeankita2002@g	Nalawade Ankita Ramesh	First Yesr B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes		2 No suggestion	
7/1/2021 12:37:45	tejaswinijamkari@gmail	Jamkar Tejaswihl Bhasker	First Yesr B. Arch	Yes	Always	Sometimes	Always	Yes	Yes	Always	Yes	Yes			an't attend offline classesyou shouldn't charge the entire fee from students
7/1/2021 12:43:49	mullaaman2003@gmail.	Aman Mulla	First Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes			intual knowledge. Due to this pandemic we can't attend the offline classesyou should not charge the entire fee
	sanjayhumbe9696@gma		First Year B. Arch	Yes	Sometimes	Always	Always	Yes	Yes	Always	To some exter			no suggestion	as possible
-	chaitrallrasal17741@gm		Fourth Year B. Arch		Sometimes	Always	Always	Yes	Yes	Sometimes	Yes	No	*	1 No	
6/29/2021 14:21:32	anandjasabhall123@gm	Anend M Jasabhati	Fourth Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yea	Yes		1. Some short essignments like, 'write quick summery of lecture and submit it - this will for our presenty because, it will be never distract us from lecture. 2. When we switch our cameras	
6/28/2021 14:27:50	shreeyashdhawale6@gr	Shreeyash dhawale	Fourth Year B. Arch	_	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes		ON, there is great attention on lecture, but still all students not making there cameras On. So could we make it strictly computerry? 3. Rest all going fine and fluent.	
6/28/2021 14:29:08	patelprachu09@gmail.co	Prachi Gheliya	Fourth Year B. Arch	_	Sometimes	Always	Always	Yes	Yes	Sometimes	Yes	Yes	-	3 No	
	shrutid2630@gmail.com		Fourth Year B. Arch	_	Always	Sometimes	Always	Maybe	Yes	Sometimes	Yes	Yes		1 Nc	
6/28/2021 14:36:43	neha20041999@gmail.c	Neha Akkar	Fourth Year B, Arch		Sometimes	Always	Always	Yes	Yes	Sometimes	Yes	No	1		
6/28/2021 15:07:27	sakshisanghavibmt@gm	Sakshi Sanghavi	Fourth Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes		110 20-0-0111	
6/28/2021 15:58:53	rananavarekemal31@gn	Komal Raju Rananavare	Fourth Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes		00	
6/28/2021 17:59:01	ajaylokhande2019@gma	Lokhande ajay	Fourth Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes		2 No	
6/29/2021 10:21:48	aniketlonkar51@gmail.or	Anikei Mansing lonker	Fourth Year B. Arch	Maybe	Sometimes	Always	Always	Yes	Yes	Sometimes	Yes	Yes	-	No suggestions. Everything is nice.	
6/29/2021 10:29:09	shamalgajare22@gmail.	Shamai	Fourth Year B. Arch	No	Sometimes	Sometimes	Sometimes	Yes	Yes	Sometimes	No	No		1 No	
		Kamlesh Mahesh Kumawat	Fourth Year B. Arch	Yes	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes		No suggestions.	
6/28/2021 10:36:15	sanjanarahate23@gmail	Sanjana rahete	Fourth Year B. Arch	Yes	Always	Sometimes	Always	Yes	Yes	Sometimes	Yes	Yes		1 No	
	prajktagadhe2000@gma		Fourth Year B. Arch	Yes	Sometimes	Always	Always	Yes	Yes	Always	Yes	Yes		2 nd	
	pradnyabhosale9199@g		Fourth Year B. Arch		Always	Sometimes	Always	Yes	Yes	Sometimes	Yes	Yes		It is a good thing that there is more	Interaction between students and teachers for online fecture this time than last year.
	aishwaryaghadge2@gm		Fourth Year B. Arch		Sometimes	Sometimes	Sometimes	Maybe	Yes	Sometimes	Yes	No	:	3 piz share notes for reference or rec	orded lectures helpful due any network issue
	sakashmore1511@gmai		Fourth Year B. Arch	_	Always	Always	Always	Yes	Yes	Sometimes	Yes	Yes		2 No	
	rutu090301@gmail.com		Fourth Year B. Arch		Sometimes	Sometimes	Always	Yes	Yes	Sometimes	No	No	:	3 No Suggestions	
		Shweta Dattatray Gadade	Fourth Year B. Arch	_	Always	Always	Always	Yes	Yes	Always	Yes	Yea		4 No suggestions. All lectures are goi	ing good. And also leachers are always ready to help us and solve our problems.
11476-06-1 17-00-77				1	1 2	-								No suggestion good going and	
6/29/2021 14:32:41	jmkulkami522@gmail.co	Rugved M Kulkami	Second Year B. Arci	h Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes		leachers are doing great job.	
	vikrantkale0204@gmail.		Second Year B. Arci	h Yes	Always	Always	Always	Yes	Yes	Always	Yes	Yes		3 No suggestion	CHOOL OF CHOOL OF
	tanuischausn 2003/90mm		Second Year B. Arci		Alwaye	Sometimes	Always	Yes	Yes	Always	Yes	Yes		1 No	163

Sometimes Always Yes Yes
Always Always Yes Yes

Always

Always

Second Year B. Arch Yes Always
Second Year B. Arch Yes Always

Second Year B. Arch Yes

6/29/2021 21:29:07 tanujachavan2003@gma Tanuja chaven

7/1/2021 13:24:37 anikettaware2002@gma Aniket Taware

Yes

Yes

Yes

8/28/2021 14:14:22 mrunmayi.17112000 8/28/2021 14:18:30 avantikulkarni2000@ 6/28/2021 14:18:30 sakshibhosale9600@ 6/28/2021 14:41:54 yogitapwagh2000@ 6/28/2021 14:42:23 siddhitaware11@gm 6/28/2021 10:18:10 satyamkrr2789@gm 6/29/2021 10:18:55 paithankar1612@gm 6/28/2021 10:24:57 shwetapuri2000@gm 6/28/2021 10:30:53 lejalsaste2601@gmail 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:13:40 shraddhalpole15@gm 6/28/2021 18:07:01 trivenlgodse1200 6/28/2021 18:07:01 trivenlgodse121@gm 6/28/2021 12:12:34 6/28/2021 18:07:01 trivenlgodse121@gm 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 12:12:34 6/28/2021 18:07:01 trivenlgodse121@gm 6/30/2021 22:49:28 6/30/2021 12:22:12 rohinin715@gmail.c	gma Avanti Kulkami gma Sakshi bhosale gmai Yogita Wagh nail.c siddhi Taware nail.c Yikiraj ghadage nail.c Satyam kumer nail.c Pranjal Paithankar mail. Priti kulkami	Third Year B. Arch	Yes Yes Yes Yes Yes Yes	Sometimes Always Always Always Always Always Always Always Sometimes Sometimes Always	Sometimes Always Always Always Sometimes Always Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes	Always	Yes	Yes	Sometimes there is most of the times Always Sometimes Sometimes Always Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes Sometimes	-	Yes	2 2 1 3 7 3 5 2 1 1	No Some subjects are not understood in our field unless practically like born so hope so college will start soon No Faculty should shear online book or standard web sites for reference for particular topic or subject booz every time we are not able to get Right Info from our sida on Google Raither than last semester in this semester teaching quality is good we are very much satisfied with design and other facilities to digithanking you As told in beginning we all kept our cameras on but due to bandwidth
3/28/2021 14:18:30 avantikulkarni2000@ 5/28/2021 14:49:46 sakshibhosale9600@ 5/28/2021 14:41:24 siddhitaware 11@gm 5/29/2021 10:18:10 satyamkrr2789@gm 5/29/2021 10:18:55 paithankar1612@gm 5/29/2021 10:20:57 philiulkarni2417@gr 6/29/2021 10:30:53 tejaksaste2601@gmail 6/29/2021 12:12:34 5/28/2021 12:12:34 5/28/2021 12:12:34 shraddhaltebest200 5/29/2021 18:07:01 vishwajeetpingale67 6/29/2021 18:07:01 vishwajeetpingale67 6/29/2021 18:07:01 vishwajeetpingale67 6/29/2021 18:07:01 vishwajeetpingale67 6/29/2021 12:11:34 trivenigodse120ggmail	gma Avanti Kulkami gma Sakshi bhosale gmai Yogita Wagh nail.c siddhi Taware nail.c Yikiraj ghadage nail.c Satyam kumer nail.c Pranjal Paithankar mail. Priti kulkami	Third Year B. Arch	Yes	Always Always Always Always Always Always Sometimes Sometimes Always	Always Always Sometimes Always Sometimes Sometimes Sometimes	Always	Yes	Yes	Always Sometimes Sometimes Always Sometimes Sometimes Sometimes Sometimes Sometimes	Yes Yes Yes Yes Yes Yes Yes Yes	Yes	3 1 3 5	This semester everything is going goodteaching is effective as well No suggestion No No No No No No No No No
5/28/2021 14:429:46 sakshibhosale9600@ 6/28/2021 14:41:54 yogitapwagh2000@ 6/28/2021 16:04:53 Vikirajpadage@gm 6/29/2021 10:18:10 satyamkrr2789@gm 6/29/2021 10:18:55 paithankar1612@gm 6/29/2021 10:20:02 pritikulkarni2417@gr 6/28/2021 10:30:53 tejaksaste2601@gmail 6/29/2021 11:21:28 riyasaste126@gmail 6/29/2021 12:12:34 satyamkrr2789@gmail 6/29/2021 12:23:405 paithankar1612@gmail	gme i Yogita Wagh nail.c siddhi Taware nail.c Vikiraj ghadage nail.c Prunjal Palithankar mail. Priti kulkarni mail.c Shweta nail.c Tejal Saste	Third Year B. Arch	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Always Always Always Always Always Sometimes Sometimes Always	Always Sometimes Always Always Sometimes Sometimes Sometimes Always	Always Always Always Always Always Always Always Always	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Sometimes Sometimes Always Sometimes Sometimes Sometimes Sometimes Sometimes	Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes Yes Yes Yes No Yes	3 1 3 5	goodteaching is effective as well No suggestion No No No No No No No No No
5/28/2021 14:41:54 yogitapwagh2000@s/28/2021 14:42:23 aiddhilaware 11@gm 5/29/2021 10:18:10 satyamkrr2789@gm 5/29/2021 10:18:55 paithankar1612@gm 5/29/2021 10:20:02 pritikulkarni2417@gr 5/28/2021 10:30:53 tejaksaste2601@gmail 5/29/2021 11:21:28 riyasaste126@gmail 5/29/2021 12:12:34 sudhalngole15@gm 6/29/2021 12:12:34 sudhalngole15@gm 6/29/2021 12:12:34 sudhalngole15@gm 6/29/2021 12:12:34 sudhalngole15@gm 6/29/2021 13:07:01 vishwajetepingale67 trivenigodse121@gr 6/29/2021 18:07:01 vishwajetepingale67 6/29/2021 12:149:28 abhithite904@gmail	gmei Yogita Wagh hail.c siddhi Taware hail.c Vikiraj ghadage hail.c Satyam kumer hail.c Pranjal Paithankar mail. Priti kulkarni mail.c Shweta	Third Year B. Arch	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Always Always Always Always Always Sometimes Sometimes Always	Always Sometimes Always Always Sometimes Sometimes Sometimes Always	Always Always Always Always Always Always Always Always	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Sometimes Sometimes Always Sometimes Sometimes Sometimes Sometimes Sometimes	Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes Yes Yes Yes No Yes	3 1 3 5	No suggestion No No No No No No No No No
6/29/2021 11:23:02 shrulikaswamy4@gmail 6/29/2021 12:12:34 sudhalngole15@gmail 6/29/2021 10:10:10:10:10:10:10:10:10:10:10:10:10:1	aail.c siddhi Taware aail.c Vikiraj ghadage aail.c Satyam kumer nail.c Pranjal Paithsnkar mail. Priti kulkarni mail.c Shweta	Third Year B. Arch	Yes Yes Yes Yes Yes Yes Yes Yes Yes	Always Always Always Always Sometimes Sometimes Always	Sometimes Always Always Sometimes Sometimes Sometimes Always	Always Always Always Always Always Always Always	Yes Yes Yes Yes Yes Yes Yes Maybe Yes	Yes Yes Yes Yes Yes Yes Yes	Sometimes Sometimes Always Sometimes Sometimes Sometimes Sometimes	Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes No Yes	1 3 5 2 1 1 1 5 5	No Some subjects are not understood in our field unless practically like born so hope so college will start soon No Faculty should shear online book or standard web sites for reference for particular topic or subject booz every time we are not able to get Right Info from our aids on Google Rather than last semester in this semester teaching quality is good we are very much satisfied with design and other facilities to digital topic or subject to the semester teaching quality is good we are very much satisfied with design and other facilities to digital topic or subject to the semester teaching quality is good we are very much satisfied with design and other facilities to digital topic or subject to the semester teaching quality is good we are very much satisfied with design and other facilities to
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August 2021- Student's Feedback on Online Lectures

Vidya Pratishthan's School of Architecture, Baramati

* <u>In</u>	dicates required question	
1.	Name of the Student *	
2.	Class *	
	Mark only one oval.	
	Second Year B. Arch	
	Third Year B. Arch	
	Fourth Year B. Arch	
3.	Whether online lectures on Zoom Meet are accessible? *	
	Mark only one oval.	
	Yes	
	No	
	Maybe	
4.	Do you able to hear the lectures properly? *	
	Mark only one oval.	
	Always	
	Sometimes	
	Rarely	



	Whether the online lectures are interactive? *			
	Mark only one oval.			
	Always			
	Sometimes			
	Rarely			
	Never			
6.	Whether the faculties are well prepared for online lectures? *			
	Mark only one oval.			
	Always			
	Sometimes			
	Rarely			
	Never			
7.	Whether faculties encourage you to ask questions? *			
	Mark only one oval.			
	Yes			
	No			
	Maybe			
8.	Whether notice of online lecture is given well in advance? *			
	Mark only one oval.			
	Yes			
	No			



•	9.	Are you able to grasp the online lectures properly? If not then give reason. *				
		Mark only one oval.				
		Always				
		Sometimes				
		Rarely				
		Never				
	10.	Whether online lectures have enhanced your knowledge about the subject? *				
		Mark only one oval.				
		Yes				
		No				
	11.	Whether online lectures have helped you in conceptual clarity? *				
		Mark only one oval.				
		Yes				
		No				



12.	Online lectures are more effective than offline/regular mode lectures. *							
	Mark o	nly one oval.						
-		Disagree						
				= 0				
	1							
	2	0.						
	3							
	4							
	5							
		Strongly Agree						
13.	Any si	uggestion *						
			.1					
	11							

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August 2021- Student's Feedback on Online Lectures

55 responses

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Name of the Student

55 responses

Abhijit Rohit thite

ANAND MAHENDRA JASABHATI

Aniket lonkar

Sakshi Dhananjay Patil

SANKET KATTE

Rohini Ramchandra Nimbalkar

Wetal Rajlaxmi Raju

Dongare Shruti

Gaikwad Nikita Shashikant

Mitali Sanghavi

Aman Mulla

Aayushma Gosavi

Sakshi

Shrutika Swamy

Ashlesha Bharat Ingawale

Prathmesh mahadev hegade

Tanuja chavan

Komal Rananavare

Hande Sakshi Gorakshanath

Aakash more

Gouri Agawane





Rutuja Patil

Samruddhi Gadilkar

Aditi Deshmukh

Neha Akkar

Chaitrali V. Rasal

Tejal Saste

siddhi Taware

Prachi Ghetiya

Dorage Mayuri Sunil

Kalyani N. Sale

Rugved Kulkarni

Sakshi ingale

Sayali ubale

Prajkta Ashok Gadhe

Hida attar

Tushar Devkar

Yogita Popat Wagh.

Nirmiti Wattamwar

Satyam kumar

Aditya Golande

Aniket Dattatraya Taware

Sanskar Mali

Akash A Bhagwat



Lokhande ajay

Pratik shinde

Prerna Parkale

Triveni Godse

Tejai Pawar

Mihika Shringarpure

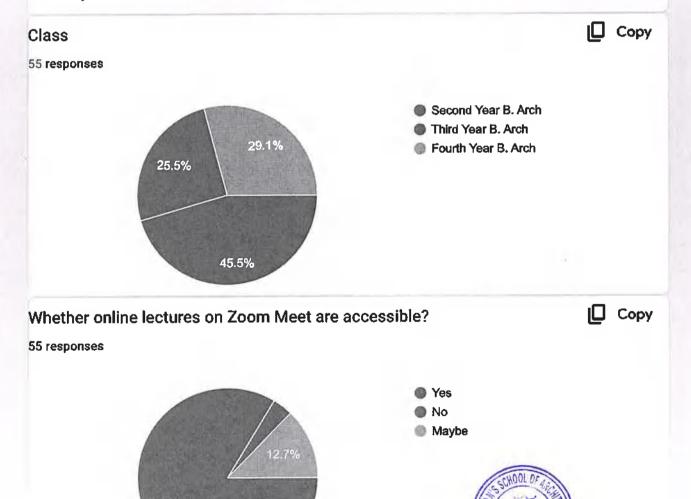
Radha Gaikwad

Pradnya bhosale

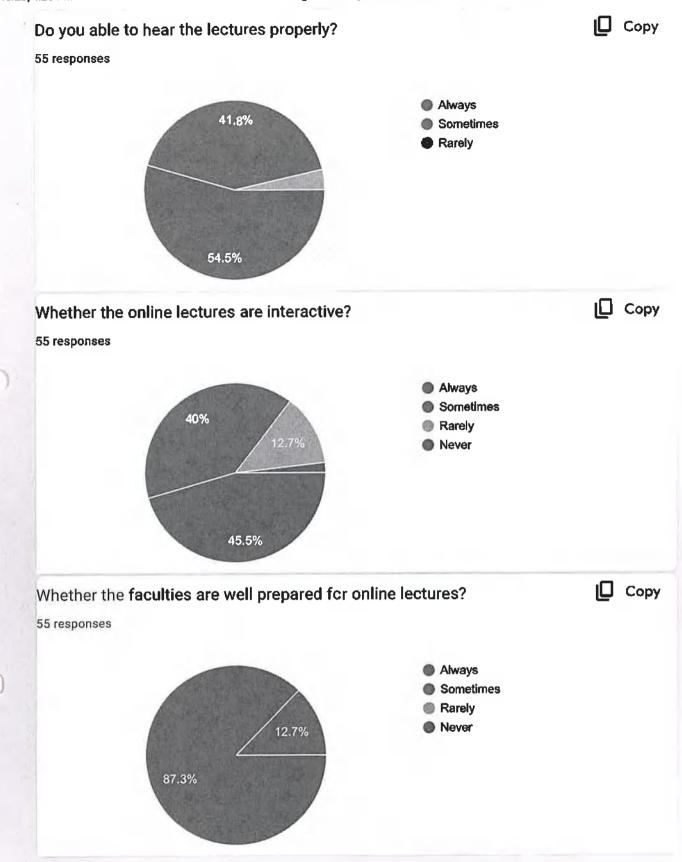
Pranjal Paithankar

Vikiraj ghadage

vishwajeet

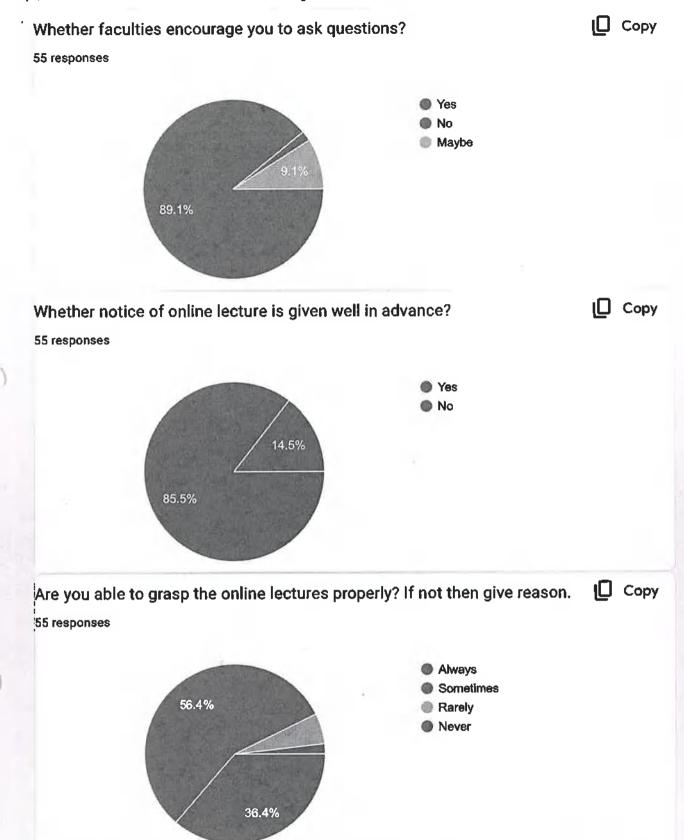


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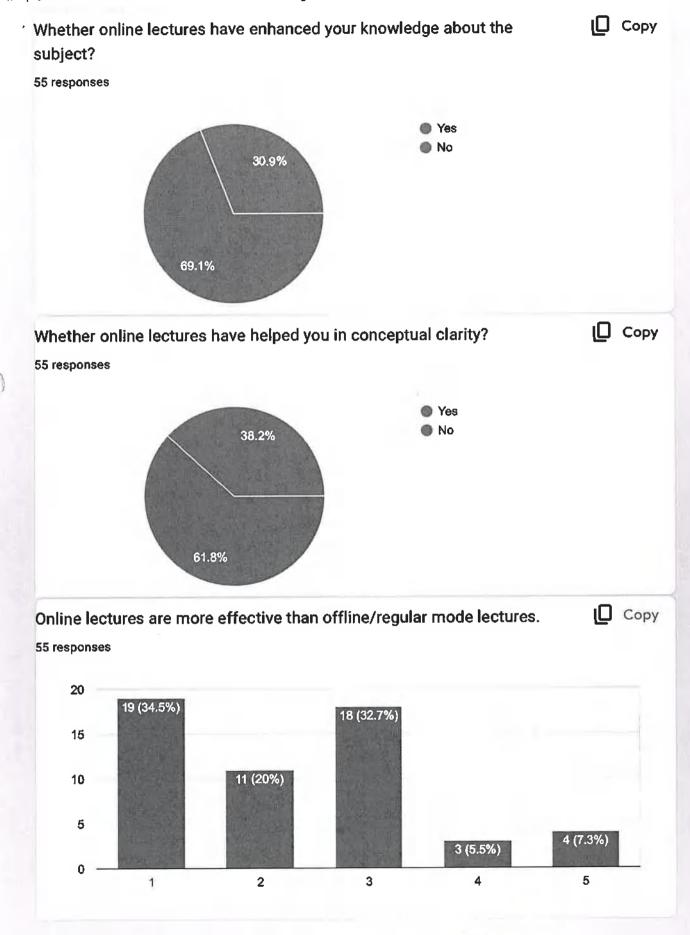
















Any S	uggestion
55 resp	onses
No	
Nothi	ng
No su	ggestion
*	
Not at	ele to understand quantity survey lectures
no sug	gestion
Noíts	S OkayIn Online mode
Some t	eachers are not clearly audible so we don't understand properly about that subject
	gestions
Start th	e offline college
Please	send us a recording of lectures if possible
	t offline classes now its becoming very dificult to maintain the pace and understand n online mode. We no more want online classes as it now feels we are falling back from er and losing confidence. Offline classes are far far better than online classes .
We are s including be called	strongly losing patience, understanding and interest in online lectures. All the students of me really want to learn effectively in offline mode so that we are well qualified for to las architects after getting the degree. Also we ourself are losing confidence and not ke learning what we are supposed to learn and falling back.
Please St	tart the College
lo thank	S
ю	
0	
omething	g's different in online lectures. No matter how hard the lecturer tries its just hard to
·acrotall	d.

Would suggest to change the faculty of Quantity Survey and Estimation

Hostel should allow to stay there so we can contact teachers.

Start hostel facility

Wants to suggest to change the faculty of quantity surveying and estimation as we students are not able to grasp the subject properly

no

No

No suggestions.

Offline will okay than online

No suggestion

None

No, Thank you.

Autocad softwares are not working properly, So can coilage give us students login acces of softwares



No suggestions

- 1....Teachers only consider completing the syllabus. They do not give any extra knowledge or example.
- 2....There is a lot of partiality in marking and submission.

I might be wrong about this mam but teacher are indirectly being baised sometimes, our performance should be judged on our current work level.

offline chalu kra sirji

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June 2021- Student's Feedback on Online Lectures

Vidya Pratishthan's School of Architecture, Baramati

,	* Indicates required question
1	. Name of the Student *
2.	. Class *
	Mark only one oval.
	First Year B. Arch
	Second Year B. Arch
	Third Year B. Arch
	Fourth Year B. Arch
3.	Whether online lectures on Zoom Meet are accessible? * Mark only one oval. Yes No Maybe
4.	Do you able to hear the lectures properly? *
	Mark only one oval.
	Always
	Sometimes
	Rarely



5	J.	whether the online lectures are interactive? *	
		Mark only one oval.	
		Aiways	
		Sometimes	
		Rarely	
		Never	
	6.	Whether the faculties are well prepared for online lectures? *	
		Mark only one oval.	
		☐ Always	
)		Sometimes	
		Rarely '	
	(Never	
	(Never Never	
	7. W	Never /hether faculties encourage you to ask questions? *	
		hether faculties encourage you to ask questions? *	
		hether faculties encourage you to ask questions? * fark only one oval.	
		/hether faculties encourage you to ask questions? * lark only one oval. Yes	
		/hether faculties encourage you to ask questions? * lark only one oval. Yes No	
8	(/hether faculties encourage you to ask questions? * lark only one oval. Yes No	
8	8. WI	/hether faculties encourage you to ask questions? * lark only one oval. Yes No Maybe	
8	8. WI	hether faculties encourage you to ask questions? * lark only one oval. Yes No Maybe hether notice of online lecture is given well in advance? *	



	9.	Are you able to grasp the online lectures properly? If not then give reason. *
		Mark only one oval.
		Always
		Sometimes
		Rarely
		Never
		Other:
	10.	Whether online lectures have enhanced your knowledge about the subject? *
		Mark only one oval.
)		Yes
		◯ No
		Other:
	11.	Whether online lectures have helped you in conceptual clarity? *
		Mark only one oval.
		Yes
		○ No
)		



12. Online lectures are more effective than offline/regular mode lectures. *

Mark only one oval

Disagree		D	isa	ag	re	эе
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1

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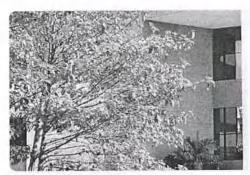
Strongly Agree

13. Any suggestion *

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June 2021- Student's Feedback on Online Lectures

89 responses

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Name of the Student 89 responses

Tushar Devkar

Aditya Golande

Mrunmayi Suresh Shete

Avanti Kulkarni

Chaitrali Rasal

Anand M Jasabhati

Shreeyash dhawale

Prachi Ghetiya

Sakshi bhosale

Shruti Dongare

Sayali Ubale

Samruddhi Gadilkar

Rugved M Kulkarni

Neha Akkar

Yogita Wagh

siddhi Taware

Sakshi Sanghavi

Komal Raju Rananavare

Vikiraj ghadage

Tejal Pawar

Lokhande ajay





Mitaii Sanghavi

Arya Pawar

Prajakta Satpute

Satyam kumar

Nirmiti Wattamwar

Pranjal Paithankar

Vikrant Kaie

Priti kuikarni

Ashlesha Ingawale

Aniket Mansing lonkar

Aakanksha nevase

Prathamesh Mahadev hegade

Shweta

Prerna Pradipkumar Parkale

Shamal

Tejal Saste

Kamlesh Mahesh Kumawat

Sayali Suresh Girame

Sanjana rahate

Hande Sakshi Gorakshanath

Radha Gaikwad

prajkta ashok gadhe

Shweta nana Choudhar



Riya Saste

Shrutika Swamy

Sanket M. Katte

Gouri Agawane.

Sudha rajendra ingole

Ghorpade Shraddha Ramraje

Vishwajeet Pingale

Triveni godse

Tanuja chavan

Abhijit rohit thite

Rohini Ramchandra Nimhalkar

Kutwal Nikita Pandurang

Pranit Nikam

Rajlaxmi Raju Wetal

Nikita Gaikwad

Akash A Bhagwat

Aditi Deshmukh

Sakshi

Akanksha Patil

Hida attar

Arati Jadhav

Sakshi Dhananjay Patil

Ramkrishnahari Shelar





Snehal Kharade

Sneha Konde

Omkar Hinge

Pradnya bhosale

Ramane Nikita Satish

Shriraj gawade

aishwarya ghadge

Nalawade Ankita Ramesh

Jamkar Tejaswini Bhaskar

Aakash More

Aman Mulla

Aniket Taware

Rutuja Patil

Shweta Dattatray Gadade

Sanjay Humbe

Avinash Vanave

Vaishnavi Pravin Jagtap

Prasad Ekatpure

Jayesh Dang

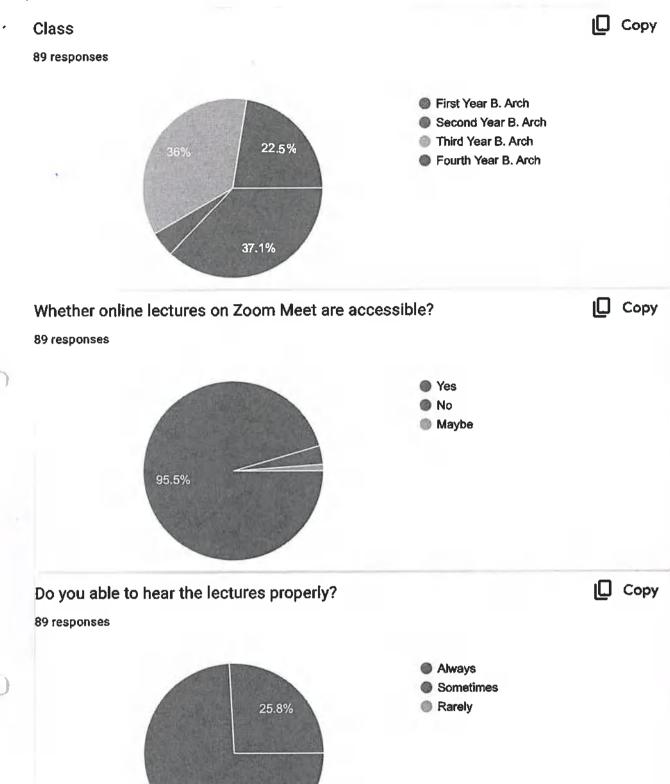
Krutika Borse

Sanskar Mali

Rutuja Nandkumar Gurav











74.2%

Whether the online lectures are interactive? [☐ Сору 89 responses Always Sometimes 28.1% Rarely Never 71.9% Whether the faculties are well prepared for online lectures? □ Copy 89 responses Always Sometimes Rarely Never 94.4% Whether faculties encourage you to ask questions? □ Сору 89 responses Yes No Maybe 91%

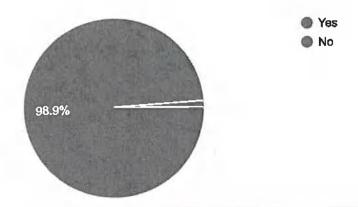




Whether notice of online lecture is given well in advance?

🔲 Сору

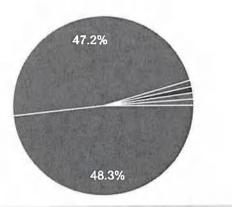
89 responses



Are you able to grasp the online lectures properly? If not then give reason.

Сору

89 responses



Always

Sometimes

Rareiy

Never

Sometimes there is a network problem

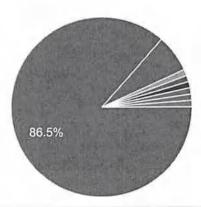
most of the times

Drafting is not understood properly in online mode

Whether online lectures have enhanced your knowledge about the subject?

∐ Сору

89 responses



Yes

No

Maybe

It has helped but I still think that offline lectures are more effec...

A little not much

May be

To some extent

It does but offline lectures are best for understanding purpos...



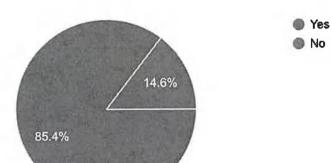


8/13

Whether online lectures have helped you in conceptual clarity?

89 responses

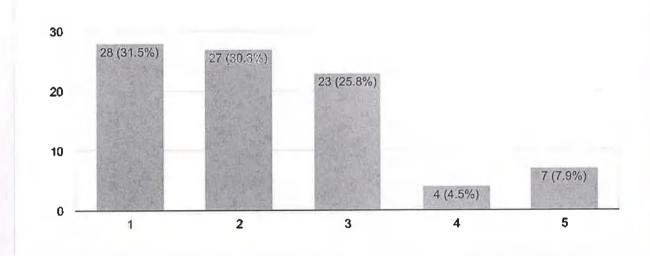
Сору



Online lectures are more effective than offline/regular mode lectures.

□ Сору

89 responses







June 2021- Student's Feedback on Online Lectures Any suggestion 89 responses Νo **Nothing** No No suggestions No suggestion No no No any suggestions. Any doubt was cleared during offline mode No suggestions no suggestion 1. Some short assignments like, 'write quick summary of lecture and submit it - this will for our presenty .. because, it will be never distract us from lecture. 2. When we switch our cameras ON, there is great attention on lecture, but still all students not making there cameras On. So could we make it strictly compulsory? 3. Rest all going fine and fluent. This semester everything is going goodteaching is effective as well No suggestion good going and teachers are doing great job. No suggestion No...

Take on lecture timing

All good

All facuities are very nice...

No suggestions. Everything is nice.



All faculty are best

Some subjects are not understood in our field unless practically like bcm so hope so college will start soon

Teachers are always ready to help us any time

No suggestions.

The Time of the lectures should be Fixed.

Faculty should shear online book or standard web sites for reference for particular topic or subject bcoz every time we are not able to get Right info from our side on Google
Rather than last semester in this semester teaching quality is good we are very much satisfied with design and other facilities to.. ### We thanking you

As told in beginning we all kept our cameras on but due to bandwidth issues we had to turn them off, but since then no one is asking to keep their video on not even while interactions. As we are supposed to on our videos we want our teachers to on their videos too at least for a while(during roll calls or chats) because in this semester we have new teachers and we don't even know who they are and we all were eager to know.

The most important problem is of network issue. If there is bad weather we are unable to hear anything.

Not any

No.



Nothing

Online classes are good but offline classes are far better than these..in online mode we understand what we have been tought but how to implement on our work this becomes a problem in online mode.

Facilities are more interactive in classes and prepared.

Ofline classes is better than online may be

Due to this pandemic situation we can't attend offiline classes...so you should not charge the entire fee from the students.

it is a good thing that there is more interaction between students and teachers for online lecture this time than last year .



plz share notes for reference or recorded lectures helpful due any network issue

due to this pandemic situation we can't attend offline classes...you shouldn't charge the entire fee from students

Practical knowledge is better than virtual knowledge. Due to this pandemic we can't attend the offline classes ...you should not charge the entire fee

No Suggestions

No suggestions. All lectures are going good. And also teachers are always ready to help us and soive our problems.

Offline lectures should start as early as possible

Online lecture is not getting like offline lecture

No any suggestion

Start the college please

None

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Google Forms





Vidya Pratishthan's School of Architecture, Baramati A·Y· 2020-21

Feedback Form

* In	dicates required question =
1.	Name of Student *
2.	Class *
	Check all that apply.
	F.Y. B. Arch
	S.Y. B. Arch
	T.Y. B. Arch Fourth Year B. Arch
	Fourth real B. Alch
3.	Did you have enough time to complete your assignment? *
	Mark only one oval.
	Yes
	◯ No
	Other:
4.	Have all tools and systems were easy to use and accessible? *
	Mark only one oval.
	Yes
	◯ No
	Other:
	SCHOOL OF ARCHITECTURE

Mark only one oval. Yes	
No	
Other:	
Door lactures were clear and easy to understand?	
Mark only one oval.	
Yes	
◯ No	
Other:	
Is the teaching aids were effectively used?	
Mark only one oval.	
Yes	
No	
Other:	
Have you face any technical problems while attending	online classes? *
	Does lectures were clear and easy to understand? Mark only one oval. Yes No Other: Is the teaching aids were effectively used? Mark only one oval. Yes No Other:



Any other suggestions for the improvement. *

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Google Forms



Vidya Pratishthan's School of Architecture, Baramati

71 responses

Publish analytics





Name of Student

71 responses

Pratik borate

Satyam kumar

Akash Pawar

Anand M Jasabhati

Shruti Dongare

Onkar anil khaire

Avinash Sanjay vanave

Simran Shah

Akanksha Bhosale

Priyanka Abhang

Muskan Batra

Komal Gole

Rutuja Rajendra Ghadage

Niranjan Yadav

Shingade Rutuja Mahadev

Piyusha Patil

Chandgude Pooja Nanaso

Manas Vinod Sorate

Pooja kailas kharade

Shriraj gawade

Sakshi ialaso bhosale





Avanti Kuikarni

Neha Akkar

Pranjal Paithankar

Sandeep jangid

Shinde Pratik Nivas

Chaitrali Vishwas Rasal

Sanskar mali

Sakshi Mahavir Sanghavi

Komal Raju Rananavare

Zagade pooja vijay

Aditya Shitole

Mrunmayi Shete

Dang Jayesh Rajesh

Vishwajeet Nanasaheb Pingale

Sakshi ramgopal

Yogita Popat Wagh

Krutika Borse

Triveni Digambar Godse

Rutuja Patil

bharati pandit survase

Patil Vaishnavi Manoj

Taware Ajinkya

Sneha Konde





Pradnya bhosale

Riya Saste

Aayushma Atul Gosavi

Shreya doiphode

Shweta Dattatray Gadade

Rohini Ramchandra Nimbalkar

Ajay lokhande

Shrutika Swamy

Shamal Gajare

Siddhi Taware

Prachi Ghetiya

Mihika Shringarpure

Pranali Raje

Rohan shahaji gadhave

Rutuja Nandkumar gurav

Prajkta Ashok Gadhe

Aniket lonkar

Tejal Saste

Kalyani sale

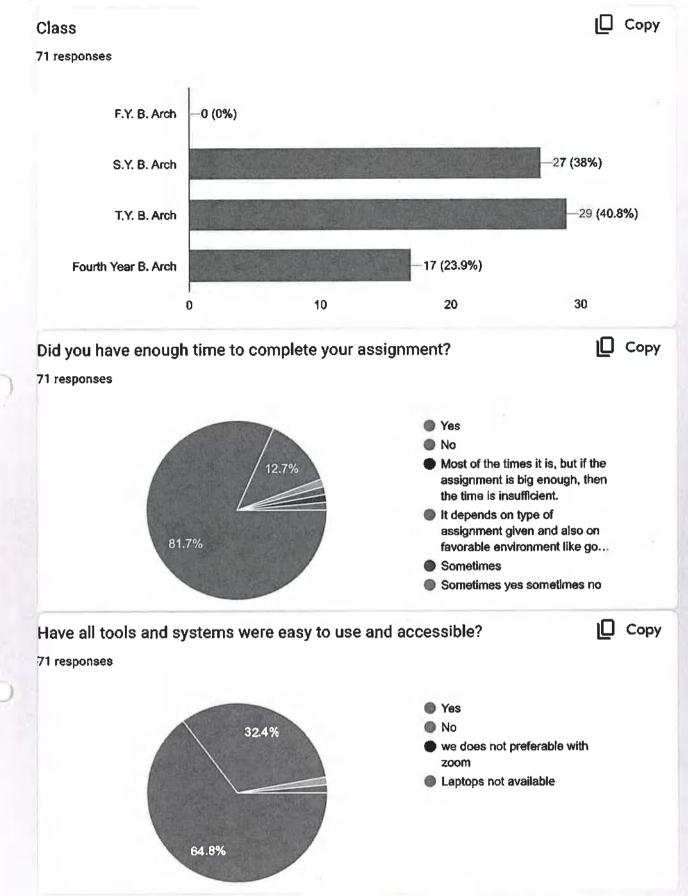
Akanksha patil

Ghorpade Shraddha Ramraje

Aakash More

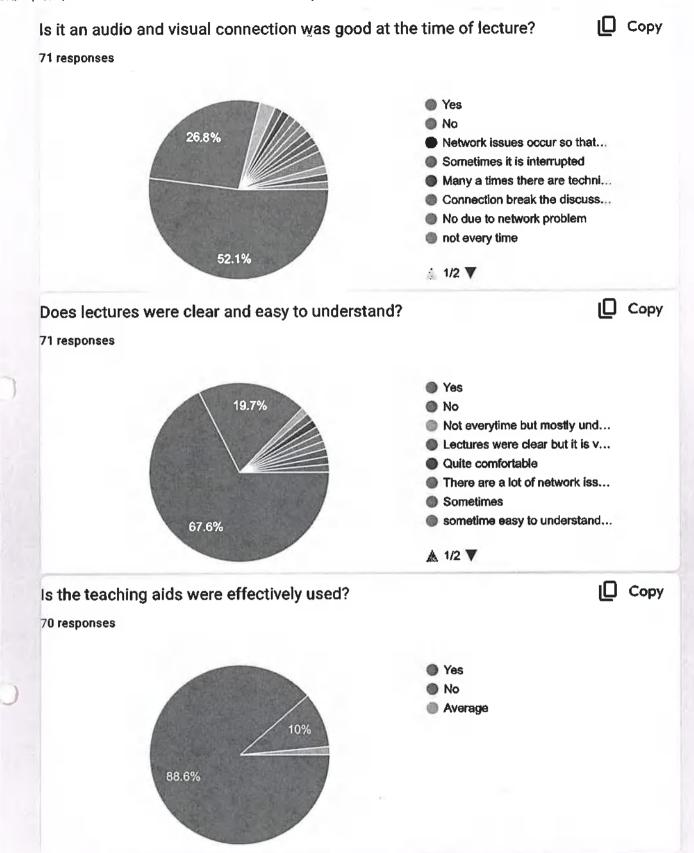
















Have you face any technical problems while attending online classes?
71 responses

No

Yes

No

Network issues

Network issue

Everything is good else network issue

I have network issue

Sometimes there are internet issues

Yes, After 45 min meeting will end. why clg is not extend time? Facing difficulty to connect zoom meeting.

Yes kbhi kbhi network problem

Network issues

Network issues from student side and froms teachers side also . After 45 minutes we have to join new meeting which is not appropriate while attending lectures

No... but sometimes bandwidth prob..so not able to listen properly

Yes, due to poor connectivity, on either my side or the teacher's

I'm living in a rural area so sometimes i face network issue. And due to heavy rain sometimes electricity problem also occurs. Online lecture consumes lots of data sometimes it get exhaust during lecture so it cause problem.

Yes sometimes dur to electrical issues

Yes.

continuous network issue

No I do not face any technical problems while attending online classes





Net problem Yes sometimes Net issue only no Some times audio issue Network issue Yes, because of network problem Sometimes network problem Yes voice breaking No issues yes No it's good @ but sometimes the barrier the network connection Network problem No ,i do not face any problem Yes some time No., only the network problem Network problem due to heavy rain Yes I am facing network issue while attending online classes Noo Sometimes technically we cannot hear the class or sometimes we just get disconnected and miss a particular lecture, then it gets hard to cope up Network problem.

Sometimes i am automatically gets disconnected and face problem during repaining sessions

Connectivity issue

Yes, Network problem, sometimes getting disconnected

Yes, there is a network problem

sometimes due to unstable internet connection

Bad weather causes network problems

Bandwidth problem

Range problem sometimes

Facing the Network issue..



Any other suggestions for the improvement.

71 responses

No

No

Sujit sir aikun ghet nhit kdhi. Vichart pn nhit khi

Profession should show video related to topic or case study

Everything is good

Toss problems should be solved on blackboard or notebook for understanding

Timetable should be more proper

Extend limt of meeting form 45 min to unlimited time

Plz can we have another app to attend class

We can switch software from zoom to Microsoft or google classrooms

Proper timetable including lunch brk

- -At least one break be given since the mind gets saturated after sometime.
- -A schedule of classes should be provided
- -Class notice should be at least the night before

If the class is going to be of more than 4-5 sessions of 40 mins then their should be a break of atleast 15 minutes in between.

Specific timetable should be decided as some lecture starts at 9.00am whereas some starts at 11.00am or 11.30 pm. Sometimes it will not be possible to check messages. So it will be easy if there will be a specific timtable.

Proper shedule time table.

Links for all the lectures should be sent a day before the lecture.

proper schedule of lectures detailed time table of online lectures

No i dont have any suggestions for teachers.





They teach much better than we expected

Everything is going in right way

Ni:

Teaching tos on board will help more to understand

please make a fix time for lectures

Give us schedule timetable of online classes.

If possible should keep all the lecture sessions in morning because we face network issues in afternoon.

No...

While teaching teachers should not just read the PDF shared the should explain it and interact with students and ask them questions so that they can have some interest.

No suggestions

use graphical techniques, and send recorded video lecture to class mall id for reference.

Please decrease your teaching speed and explain in Marathi or hindi after English language

It will be better if the lecture is done according to the time table...and

The link should be sent on the day before the lecture because the link is sent 15min or half an hour before. We are not online so miss the starting of the lecture.

No nothing

Please inform us one day before the lecture.. we can be prepare..

Need the lecture for revision

Noo

Not all but some lectures are just being like reading out PPT, may be that is because they are not that serious subject but i just felt they could be more live and interesting

Toss subject can be studied while explaining on the blackboard to make the concept more clear.

Please be lenient a bit

Network issu & discussion issu



Not any

No..

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ANALYSIS OF FEEDBACK COLLECTED

The column The				ANALY:						
March Marc	imestamo N	Name of Student	Class	Did you have enough tin	Have all tools and system	is it an audio and visual	Does lectures were clear	Is the teaching aids wer	re Have you lace any techn	Any officer suggestions for the improvement.
Month of Mark And					No					
March Marc	W3/2020 12:49:03 S	pritus L/Ongare	(. I. D. AVOI	149	***	Andreas in a sept of the				7.4
March Control From Art										
March Marc				Lt	Na	No.	Ver	Vee		Extend limit of meeting form 45 min to unlimited time
March Marc	9/3/2020 12:50:07	Onkar and khaire	Fourth Year B. Arch	Yes	MD	NO	TES	T (#I		Pulling still A. Handrik J. Auto. 1. d. stiller. 1. d. stiller. 1.
Month Mont									Yes koln kon network p	Al-
March Marc	9/3/2020 12:51:39 /	Avinash Sanjay vanave	T.Y. B. Arch	Yes	Yes	Yes	Yes	Yes		NO
Month 1965 March 1966	9/3/2020 12:53:08 9	Simren Shah	Fourth Year B. Arch	No	Yes	No	No	No	Network issues	Piz can we have another app to attend class
Part				Ma		Mo	No	No	Network issues from skill	We can switch softwere from zoom to Microsoft or google classrooms
Property	9/3/2020 12:55:02	AKanksha bhosaie	Pourin Tear B. Arch	140	140	140	140	144	Trouble and the state of the st	
March Marc								14.	No. but consider a	Luddet, mulestode indrinded findst our
Property and pro	9/3/2020 13:00:47 F	Priyanka Abhang	Fourth Year B. Arch	Yes	Yes	No	140	NO	No our somenines barn	
March Marc										
Page 1987 March										
March Marc										-Class notice should be at least the night before
March Control Contro	9/3/2020 13:01:09 8	Muskan Balra	Fourth Year B. Arch	Most of the times it is, be	Yes	Many a times there are to	Not everytime but mostly	Yes		
Property Column Property										If the class is going to be of more than4-5 sessions of 40mins then their should be a break of atleast 15 minutes in between
Profit Color Col										
Post March	0.00100000 13:00:14	Vomal Gala	Fourth Year B. Arch	Vac	Yes	Yes	Yes	Yes	No	
March Marc				_	100			Van	for thing is a result and a	Specific limptable, should be decided an extra lacture starte at 9 00cm whereas some starts at 11 00cm . Sometimes it will not be possible to check messages. So it will be assy if there will be a specific time.
Property pages Property Property Property	9/3/2020 13:13:24 F	Ruluja Rajendra Ghada	ag Fourth Year B. Arch	It depends on type of as	Yes					
Property College Property Co	9/3/2020 13:16:41 8	Niranjan Yadav	Fourth Year B. Arch	Yes	Yes	Connection break the dis	Quite comfortable	No	Yes sometimes dur to ek	NO .
Property March M	9/3/2020 13-28-28 9	Shinnarle Rutuia Maha	He Fourth Year B. Arch	Yas	Yes	No	No	Yes	Yes	Proper shedula time table.
Column No. Section							There are a lot of setural	Voe	Vac	Links for all the lectures should be sent a day before the lecture.
March Marc	9/3/2020 13:52:39	Piyusna Paul	FOURTH TENER D. ANCID	Sometimes	140	140	THE BUT OF DE CHI INCHES	.44	1,55	
March Marc										
Propose State March Name	9/3/2020 14:30:05 0	Chandgude Pooja Nan	a: Fourth Year B. Arch	No	we does not preferable v	No	NO	Yes	COLUMNICA LIGHMONE ISSUE	
March Marc										No i don! have any suggestions for leachers.
March Marc	9/3/2020 16:56:50	Manas Vinod Sorate	S.Y. B. Arch	Yes	Yes	Yes	Yes	Yes	No I do not face any tech	They leach much belier lisen we expected
Progress Table Section Forest								Yes		No State of the st
Property (Color) Property (C										No.
Property Company of Marchaeter Mile Mi	9/3/2020 18:59:43 8	Shriral gawade	S.Y. B. Arch	TOS					(44t brazieri	
Property Company of the Company of	9/3/2020 21:13:01 3	Sakshi lelaso bhosale	S.Y. B. Arch	Yes	No	Yes	Yes	Yes	No	Everyoning is going in right way
March 1987 Start Park Name C.F. & Co. P. No. P. No.P				-	Yes		Yes	Yes	Yes sometimes	Nî
March 1982									1.00 00	
Profest California Califo	9/4/2020 12:29:14	reena Alder							-	
Process Control Cont	9/4/2020 12:32:46	Pranjal Paithenker	S.Y. B. Arch	Yes	Yes	Yes	Yes	Yes		
March Marc				No		No	Yes	Yes	Net issue only	No No
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Mode 1976 19	9/4/2020 12:35:54	Chaitrall Vishwas Rass	T,Y, B, Arch	Yes	Yes	Yes	res	TQS	1.10	
Micros 1974 Mark	9/4/2020 12:36:02 5	Sanskar mail	S.Y. B. Arch	No	Yes	Yes	Yes		Some Umes audio issue	No .
MINOR 1997 Service Market Marke				-		No	Vas	Yes	Network issue	No.
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March 1945-16 Septem Harm S. Y. S. Art Ye Ye Ye Ye Ye Ye Ye Y	9/4/2020 12:37:21	Komel Reju Raneneva	re T.Y. B. Arch	Yes	Yes	No			71-41-1-1-1	
MARCINE 12-4-16 Mayor Market Mayor Market	9/4/2020 12:40:50	Zagade popia vitav	Fourth Year B. Arch	Yes	No	No due to network proble	No	Yes	Yes , because of network	Give us schedule timetable of online classes.
MACCOS 12-6-16 Mage Babble V. S. P. And P. W.				Van	No	Yes	Yes	Yes	Mo	Profession should show yideo related to topic or case study
Security					-					
Wide Section Sectio	9/4/2020 12:44:31 /	Aditya Shitole	S.Y. B. Arch	Yes	Yes	Tes				
MARCINE TOUR STATE AND	9/4/2020 12:44:38	Satyam kumar	S.Y. B. Arch	Yes	No	Yes	Yes	Yes	No	Profession should show video retailed to topic or Case study
Method 1967 1964 Deep Age Principle S. C. B. And Second 1969 Very Very Mey New			SY B. Amb	Yes	Yes	Yes	Yes	Yes	Network issues	No.
Part			_		1				Makaruk istum	No
Section 19-67 Selectic Related responsed				Sometimes yes sometime						
Record Staff 12 Night Page Name	9/4/2020 12:45:18	Vishwajeet Nanasahet	F.S.Y. B. Arch	Yes	Yes	Yes	Yes	Yes	Sometimes network proti	
### Section 1.5 (**) (*) (*) (*) (*) (*) (*) (*) (*) (*	944/2020 12:48:12 3	Sakshi ramososi	S.Y. B. Arch. T.Y. B. Arc	Yes	No	No	No	Yes	Yes voice breaking	While teaching teachers should not just read the FDF shared the should explain it and interact with students and ask them questions so that they can have some interest.
Seption 1967-124 Southan Service S.F. B. F. Arch Vel						Ves	Yes	Yes	No	No.
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Microsol 12-10-12 Information of Section	9/4/2020 12:47:43	Krutika Borse	S.Y. B. Arch	Yes	ves			411		
94/2000 125/20 Poutle Provide Poutle Pou	9/4/2020 12:48:13	Triveni Digambar Gods	sa S.Y. B. Arch	Yes	Yes	Yes	Yes	Yes	No	No.
Microso 1247-28 Membra Marke Month War Park Month Mon				Yes	Yes	Yes	Sometimes	Yes	No lasues	No suggestions
Microsol 128-2012 Part Number Micr				41-					Mes	
MACCOD 12-05-05 Prails broads	9/4/2020 12:51:32	bharati pandit survase		NO						
MY-0200 12:09:000 Profit Borolais T.Y. B. Arch Vos No No Vos No No No No No No No	9/4/2020 12:52:12	Patil Valshnavi Manoj	S.Y. B. Arch	Yes	Yes	Yes	Yes	Yes	No If a 8660 @ prix source	
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Micro 1257/85 Toward Ashlyta Fourth Year Auch No No Yea 11 to very here to understif No No No No No No No No	014 20000 10-50-00	Daniella Brancello	TV B Amb	Voc	No	Vas	No	Yes	No	Victorian and khi
### Visit Vi										No.
### 1				1.12						7 TO 15 TO 1
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SACOUND 10:000-04 Plays Seath S. Y. G. Arch Yes Yes Yes Same lines Some finne Yes Yes										It will be better if the lecture is done according to the time tableand
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Sheepto Distinity Gedod TY, B, Arch Yes Yes No. Yes Yes No. Yes Yes Am facing network No. Yes Yes Am facing network No. Yes Yes Am facing network No. Yes Yes No. No. Yes Yes No. No. No. Yes Yes No.	9/4/2020 13:09:46	Shreya dojohode	T.Y. B. Arch	Yes	Yes	Some time not proper	Yes	Yes	Notwork problem due to	Need the lecture for revision
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SH/2020 13:27:05 Shruika Swarny S.Y. B. Arch Ves No Yes No Yes Ves Ves Ves Ves Ves Ves Ves Ves Ves V	9/4/2020 13:23:35	Rohini Ramchandra N	im S.Y. B. Arch	Yes	Yes	Yes				NGO
94/2020 13-30:55 Shrulkis Swamy 9. V. B. Arch Ves No Yes No			_	Yes	Yes	No	Yes	Yes	Yes	No
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Criterion 1 – Curricular Aspects (100) Key Indicator –1.4 Feedback System (20)

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analyzed, action taken and feedback hosted on the institutional website
- B. Feedback collected, analyzed and action has been taken
- C. Feedback collected and analyzed
- D. Feedback collected (at least from any two stakeholders)
- E. Feedback not collected

6. Action Taken Report of the Feedback collected





Minutes of Meeting

Date: 05/07/2022 and 06/07/2022

Time: 02:00 PM - 05:30 PM (05/07/2022)

10:00 AM - 12:30 PM (06/07/2022)

Mode of Meeting: Offline (Meeting Room)

Meeting Held by: Dr. Seemantini Chaphalkar (Member of IQAC Committee)

Purpose of Meeting: Review of Lesson Plans and Design Programs of Third and Fourth year subjects for Academic Year-2022-2023

1. AGENDA PROPOSED-

- Review of Lesson Plans and Design Programs of Third and Fourth year subjects for Academic Year 2022-2023, as a Quality Assurance and Quality Sustenance measure.
- Discussion/ suggestion to enhance the academic Quality of the institute.

2. POINTS DISCUSSED-

a. The respective subject teachers of third and fourth year discussed the lesson plans/design programs. The key points of each subjects are as follows-

DAY-01 (05/072022)

Subject- Elective-I (Contemporary Architecture)

Based on the course end survey feedback, the scope of improvement for the subject was 15.62. Hence the subject teacher were informed to work on the gap

Ar. Bhawna Pandey presented the Lesson Plan of the subject and introduced the syllabus.

Dr. Seemantini Chaphalkar suggested the following points to include within the plan and implement-



- Inclusion of innovative and interacting teaching methodologies such as group discussion sessions, storytelling sessions, Cartoon Strip presentation etc. related to the topic that helps the students to develop their thinking ability, also aiding to generation of viewpoint on works of Architect.
- Submissions should be incorporated every week for research essay with mock seminars in between.
- The contents of research essay should be identified on prior basis and accordingly submissions schedule should be made.
- Oral presentation of research essay should be scheduled at 14th week.
- A tentative list of potential research topics should be available.

Subject- Architectural Design- VI

Based on the course end survey feedback, the scope of improvement for the subject was 16.84. Hence the subject teacher was informed to work on the gap.

Er. Hemant Jagtap and Ar. Akshada Khatavkar discussed the syllabus of the subject and informed this subject will be interlinked with Urban Studies I.

Dr. Seemantini Chaphalkar suggested the following points to include the following points-

- Course Outcomes and Evaluation Criteria should be framed, incorporated in the design program. A template of course outcomes should be made based on course objectives.
- Efforts should be made by the teachers to improve the technical vocabulary of the Students.
- An interactive talk series for the students should be conducted with renowned architects during the whole semester.
- It was advised to the subject teachers to give the template of technical aspects to the students (particularly Development Control Regulations) and efforts should be made to develop design in terms of Visual and Spatial aspect of the Built Environment.



It was discussed, approved and informed to Second year design teachers that III semester project should compulsorily be in load bearing structures, which can be taken up in Third Year Working Drawing-I.

Subject- Building Services-III

Based on the course end survey feedback, the scope of improvement for the subject was 23.04. Hence the subject teacher was informed to work on the gap.

Ar. Prerna Thakare presented the Lesson Plan of the subject and introduced the syllabus.

Dr. Seemantini Chaphalkar suggested the following points-

- Air Conditioning Ducting Layout and calculations are important part of the syllabus, hence due weightage should be given to the topic.
- Guest lectures should be made conducted for the subject.
- Every student should have a separate design for layouts in the assignment.

Subject- Research in Architecture-I

Based on the course end survey feedback, the scope of improvement for the subject was 15.58. Hence the subject teacher was informed to work on the gap.

Ar. Bhawna Pandey presented the Lesson Plan of the subject and introduced the syllabus.

Dr. Seemantini Chaphalkar suggested the following points to include within the plan and implement-

- The whole lesson plan should be planned within 14 weeks.
- Tentatively One unit and assignments related to the unit should be completed in one month.
- Technical Writing should be introduced in the starting of the semester.
- Guest lecture on statistical data collection and analysis should be conducted in the starting of the semester.



Ar. Priyanka Barge suggested taking an assignment on rating of 3^d year sixth semester design project.

Subject- Architectural Design-IV

Based on the course end survey feedback, the scope of improvement for the subject was 14.49. Hence the subject teacher were informed to work on the gap

- Ar. Sarvesh Kulkarni and Ar. Priyanka Barge informed the major project of this semester will be National Institute of Design and the site will be in the Pune Region.
- Ar. Prerna Thakare introduced the Syllabus.
- Ar. Sarvesh Kulkarni informed that there will be two live case studies.
- Ar. Priyanka Barge and Ar. Prema Thakare informed that the students will be divided in groups based on their performance for mentoring.
 This practice was initiated last year.
- Ar. Priyanka Barge informed that the site area will be tentatively between 10,000 Sq.M 15,000 Sq.M.
- Dr. Seemantini Chaphalkar suggested developing linkage between the brief and the syllabus. Moreover, before finalization of final drawing external juries can be conducted.

Subject- Working Drawing-I

Based on the course end survey feedback, the scope of improvement for the subject was 16.23. Hence the subject teacher was informed to work on the gap.

Ar. Priyanka Barge introduced the syllabus and discussed on ways to teach the subject.

Dr. Seemantini Chaphalkar suggested the following points-

- Site visits should be conducted.
- Evaluation derivative should be made and discussed with the students





- Teaching Methodologies should be improved based on learning's of last semester.
- Students should be encouraged to make physical models to develop a better understanding of Massing and Space making.

Discussion was done on upper limit of fixing FSI for the project apart from maximum FSI permissible. This query was raised by Er. Hemant Jagtap. Ar. Dhananjay Deshpande, Dr. Seemantini Chaphalkar, Ar. Akshada Khatavkar and Ar. Bhawna Pandey participated in the discussion. The discussion concluded that FSI permissible and maximum density permissible should be the parameter for consumption of FSI.

Ar. Dhananjay Deshpande suggested preparing a presentation for site briefing.

Subject- Building Construction and Materials-V

Based on the course end survey feedback, the scope of improvement for the subject was 21.13. Hence the subject teacher was informed to work on the gap.

Ar. Nikita Thorat introduced the syllabus and discussed on ways to teach the subject.

- Dr. Seemantini Chaphakar suggested teaching methodologies to improve the subject teaching.
- Ar. Nikita Thorat informed that each unit will cover teaching on the topic followed by Market survey and/ site visits. Dr. Seemantini Chaphalkar advised to have a magazine survey for partitions in order to provide expos
- In order to provide exposure to the current trends and work in Building Construction and Materials, Dr. SeemantiniChaphalkar advised to conduct survey of International and National Magazines.
- Ar. Nikita Thorat informed that a guest lecture on suspended ceilings is planned with Ar. Hrishikesh Pratinidhi.



- Ar. Suraj Chikale informed that students will have to design the interior furniture layouts in sheets followed by detailed drawings in 2D and 3D.
- It was advised to the subject teachers to include site visits of commercial building projects in various stages of construction.
- Ar. Akshada Khatavakar suggested interlinking the subject with Building Services-III.

Subject- Landscape Architecture

Based on the course end survey feedback, the scope of improvement for the subject was 18.43. Hence the subject teacher were informed to work on the gap

Ar. Ankita Taware presented the Lesson Plan of the subject and introduced the syllabus.

Dr. Seemantini Chaphalkar suggested the following points to include within the plan and implement-

- All the units should be interlinked.
- A Nursery Visit should be planned after teaching softscapes in Landscape Architecture.
- A group assignment of Softscape mapping of VidyaPratishthan should be added in the lesson plan.
- Second Year IV semester design project can be considered for Major
 Project for this subject.
- Efforts should be made to inculcate course objectives 3 and 5 of the syllabus viz. (To understand the Intent and content of designed landscapes; Creating awareness about using Landscape design as a tool to address environmental concerns in Architecture).

Discussion was done on potential site for design of Traffic Islands as an eskee project. Er. Hemant Jagtap, Ar. Akshay Patil, Ar. Akshada Khatavkar, Ar. Suraj Chikale participated in the discussion.



Subject- Advanced Building Construction and Services I

Based on the course end survey feedback, the scope of improvement for the subject was 11.29. Hence the subject teacher was informed to work on the gap.

- Ar. Nikita Thorat introduced the syllabus and discussed on ways to teach the subject.
- Dr. Seemantini Chaphalkar suggested including site visits and guest lecturers in the lesson plan.
- Ar. Akshada Khatavakar and Er. Hemant Jagtap suggested some case studies for multi-basements.

DAY-02 (06/072022)

Subject- Elective-III

Ar. Prema Thakare presented the Lesson Plan of the subject, introduced the syllabus and informed that this year there are two electives for students to choose- Green Building and Rating System and; Heritage Conservation. She will be teaching Green Building and Rating System.

Dr. Seemantini Chaphalkar suggested the following points to include within the plan and implement-

- The assignments involving group presentation should be more inclined towards ground reality that educates people on energy efficiency during planning and construction phase.
- An assignment of rating of traditional buildings (Wada) should be conducted, in order to understand the traditional practices and their impact on the environment.
- An introductory session on intent of teaching the subject (Ground reality, Disasters happening in and around the world and role of Architects) should be prepared and delivered.
- Course Objectives for the subject should be framed and discussed.



- In the 13th week a presentation on 'How to present a seminar should be scheduled, followed by Lecture on Research Paper Presentation by Ar. Priyanka Barge and Ar. Bhawna Pandey.
- Guides should be allotted based on the specialization of the faculties.
- For effective communication between the guides and subject teachers, a research group should be made and short meeting should be conducted from time to time.
- b. Ar. Bhawna Pandey informed all the mentors to submit MOM and form of the mentees in the IQAC at the earliest.
- c. The Lesson Plan/Design Program review of Second Year B.Arch will be conducted in the 1st week of August.
- d. Ar. Nikita Thorat suggested to display models of building constructions in the material museum.
- e. Er. Hemant Jagtap raised the query of remuneration of resource persons in Guest lectures. Dr. Seemantini Chaphalkar suggested giving the details of resource person to the IQAC and accordingly arrangements will be made.
- f. Dr. Seemantini Chaphalkar suggested to compulsorily including detailing of advanced service layout designs in the final year Architectural Design Project.
- g. The contents of the following subjects were NOT discussed-

Theory of Structure-V

Elective III (Architectural Conservation)

Urban Studies I

Professional Practice





3. FURTHER ACTION TAKEN ON POINTS DISCUSSED-

- The Second Session of Review of Lesson Plans and Design Programs for Academic Year- 2022-23 is scheduled on 12/07/2022 and 13/07/2022 at 03:00 PM - 04:30 PM respectively.
- b. The following points should be noted for Second Review
 - i. Design Program should discuss Teaching methodology elaborately and should be objective based.
 - ii. The Lesson plans/ Design Programs must have course outcomes and evaluation criteria with checklist of expected submission work.
 - iii. Discussions and suggestions suggested in Lesson Plan Review-I should be incorporated.
 - iv. Details of any activity scheduled viz. Guest lectures with resource person, Site visit details, Workshop etc., should be discussed in the lesson plan/ design program and mailed to IQAC of the institute.
 - v. The lesson plans should be written form and presented.
- 4. ADJOURNMENT The meeting was adjourned at 5:30 PM on 05/07/2022 and 12:30 PM on 06/07/2022 respectively.
- 5. ATTENDEES PRESENT- (List attached)

Document Prepared by-

Ar. Bhawna Pandey

Ar. Akshada Khatavkar Academic Coordinator VPSOA, Baramati

A.Y.- 2021-22

Dr. Seemantini Chaphalkar

Member, IQAC Committee

rauna

Ar. Bhawna Pandey IQAC Coordinator VPSOA, Baramati

Ar. Dhananjay Deshpande Principal

Vidya Pratishthan's SCHOOL OF ARCHITECTURE, BARAMATI Vidyanagari, Baramati Dist. Pune 413133

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Fax-02112 239159 Web- www.vpsoa.org





Attendance Sheet

Lesson Plan Review Session

Date:- 0	5/07/2022	Time: - 02:00 pm	
Sr. No.	Name	Signature	
1	Ar. Dhananjay Mahadeorao Deshpande	CATE OFOTO	
2	Dr. Seemantini Amol Chaphalkar	Jalhos	
3	Ar. Rahul Ramesh Joshi		
4	Ar. Rajshree Ashutosh Patil		
5	Ar. Priyanka Abhijit Barge		
6	Ar. Hrishikesh Shrikant Pratinidhi		
7	Ar. Sarvesh Mohan Kulkarni	Louis	
8	Ar. Revati Rajiv Daware		
9	Er. Hemant Popat Jagtap	4910mgm	
10	Ar. Akshada Nitin Khatavkar	(3)	
11	Ar. Akshay Balagonda Patil	Harry	
12	Ar. Bhawna Anup Kumar Pandey	Bhaum	
13	Ar. Prerna Vilasrao Thakare		
15	Ar. Nikita Vijay Thorat	Whowal	
16	Dr. Anand Hemantrao Shrigondekar		
17	Mr. Rajesh Naresh Kekate		
18	Ar. Suraj Lalasaheb Chikhale	Blukhale	
19	Ar. Mayur Shashikant Jadhav		
20	Ar. Mayuresh Ranjeet Tamhane		
21	Ar. Ankita Satish Taware	of aure	
22	Er. Mayur Dhansing Satav		
		_,	







Attendance Sheet

Lesson Plan Review Session

Date:- 0	6/07/2022	Time:- 10:00 AM
Sr. No.	Name	Signature
1	Ar. Dhananjay Mahadeorao Deshpande	
2	Dr. Seemantini Amol Chaphalkar	
3	Ar. Rahul Ramesh Joshi	
4	Ar. Rajshree Ashutosh Patil	
5	Ar. Priyanka Abhijit Barge	(b) (c)
6	Ar. Hrishikesh Shrikant Pratinidhi	0
7	Ar. Sarvesh Mohan Kulkarni	1000 06 3 22
8	Ar. Revati Rajiv Daware	
9	Er. Hemant Popat Jagtap	≥िंग प्राप्ता हैयो .
10	Ar. Akshada Nitin Khatavkar	3
11	Ar. Akshay Balagonda Patil	ABRU
12	Ar. Bhawna Anup Kumar Pandey	Bhaum
13	Ar. Prerna Vilasrao Thakare	Maran
15	Ar. Nikita Vijay Thorat	Minust
16	Dr. Anand Hemantrao Shrigondekar	
17	Mr. Rajesh Naresh Kekate	
18	Ar. Suraj Lalasaheb Chikhale	alikhar
19	Ar. Mayur Shashikant Jadhav	
20	Ar. Mayuresh Ranjeet Tamhane	- u =
21	Ar. Ankita Satish Taware	
22	Er. Mayur Dhansing Satav	







Attendance Sheet

Lesson Plan Review Session II

Date:- 1	2/07/2022	Time:- 03:00 PM
Sr. No.	Name	Signature
1	Ar. Dhananjay Mahadeorao Deshpande	
2	Dr. Seemantini Amol Chaphalkar	25/1
3	Ar. Rahul Ramesh Joshi	
4	Ar. Rajshree Ashutosh Patil	X.Dimmy,
5	Ar. Priyanka Abhijit Barge	graf.
6	Ar. Hrishikesh Shrikant Pratinidhi	
7	Ar. Sarvesh Mohan Kulkarni	
8	Ar. Revati Rajiv Daware	12:107/22
9	Er. Hemant Popat Jagtap	Familia at .
10	Ar. Akshada Nitin Khatavkar	3 mile
11	Ar. Akshay Balagonda Patil	ABRIL
12	Ar. Bhawna Anup Kumar Pandey	Bhauna
13	Ar. Prerna Vilasrao Thakare	Thewar.
15	Ar. Nikita Vijay Thorat	Thout
16	Dr. Anand Hemantrao Shrigondekar	
17	Mr. Rajesh Naresh Kekate	
18	Ar. Suraj Lalasaheb Chikhale	80 hikhab
19	Ar. Mayur Shashikant Jadhav	
20	Ar. Mayuresh Ranjeet Tamhane	
21	Ar. Ankita Satish Taware	
22	Er. Mayur Dhansing Satav	





12/07/2021

ACTION TAKEN REPORT

Feedback collected by the students on Academics and Administration (ACADEMIC YEAR-2021-22)

- 1. All the Teaching and Non-Teaching staff were informed about the feedback collected from students about the overall functioning of the institute.
- 2. The feedback from students was taken on Google forms and the questions consisted of issues faced by the students in teaching-learning process and administration related activities on the daily basis.
- 3. The feedback consisted of combination of multiple choice questions and descriptive answers.
- 4. The analysis of the feedback was informed to all the teaching and non-teaching staff by the IOAC Chairperson.
- 5. The action taken as a remedial were
 - a. The faculties were suggested to engage the classes with more activities that leads to curiosity generation and imbibes the practice of Learning by Doing amongst the students.
 - b. The printing facility in the computer lab was made accessible to the students beyond the college working hours.
 - c. The mentors were advised to conduct regular meetings/ interactions with the mentees and report the same to the IQAC section to take remedial measures (wherever needed)
 - d. The teachers were advised to communicate effectively in languages comfortable to all the students in the class.



Ar. Rajshree Patil

SCHOOL OF ARCHITECTURE, BARAMATI Vidyanagari, E 10.413133



01/12/2021

ACTION TAKEN REPORT

Feedback collected by the Teachers on Teaching Learning Process in Online Mode (A.Y.-2020-21 and A.Y. 2021-22)

- 1. All the Teaching staffs were informed about the feedback collected by the students for online teaching learning process during Covid-19 lockdown. The faculties were then requested to fill the feedback form on teaching learning process in online mode.
- 2. The main aim of feedback collection from both the stakeholders involved in teaching learning process in online mode was to understand the shortcomings and take necessary remedial actions for the shortcomings in order to have an effective teaching learning process during covid-19.
- 3. The analysis of the feedback was informed to all the teaching and non-teaching staff by the IOAC Chairperson.
- 4. The action taken as a remedial were
 - a. In order to have an effective teaching learning process and transparent evaluation system, the institute started exploring on various Learning Management Software (LMS) available to customize as per the need of the architecture college.
 - b. Within that time frame the teachers were advised to conduct the lectures and perform Continuous Internal Evaluation (CIE) in G suite for Education (Google Classrooms). As a result, the submission and documentation process of all the subjects were performed in Google Classrooms.
 - c. For effective curriculum delivery, various e-resources were subscribed by the institute's Library and students were informed about the same through social media portals from time to time.
 - d. An Enterprise resource Planning (ERP) software was also purchased as a remedial action for efficient functioning of the institute for all its stakeholders.



Ar. Raishree Patil SCHOOL OF ARCHITECTURE, BARAMATI Vidyanagari, Baramati Dist. Fune 413133



12/07/2021

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Ar. Rajshree Patil

VIO PAUNCIPAL
VIOLE Provintinan's
SCHOOL OF AREA OF THEE BARAMATI
Vidyanagari, Berangan Mer Barra 442-452



01/12/2021

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SCHOOL OF A

Ar. Rajshree Patil

KC PRINCIPAL

Vidya Pratishthan's SCHOOL OF ARCHITETURE, BARAMATE Vidyanagari, Baramati Dist. Pune 413133